



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GODAVARI SHIKSHAN PRASARAK MANDAL, B. RAGHUNATH ARTS, COMMERCE & SCIENCE COLLEGE PARBHANI
Name of the head of the Institution	Dr. Vilas Yashwantrao Sonawane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452-232374
Mobile no.	9422695168
Registered Email	brcpbnaac@gmail.com
Alternate Email	brciqac@gmail.com
Address	Boralkar Nagar, Jintur Road
City/Town	Parbhani
State/UT	Maharashtra
Pincode	431401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Wamankumar Kishanrao Wani
Phone no/Alternate Phone no.	02452232374
Mobile no.	7887800900
Registered Email	brciqac@gmail.com
Alternate Email	kumarwani@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://brcpbn.in/wp-content/uploads/2020/01/BRC-AOAR2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://brcpbn.in/wp-content/uploads/academic-calender/Academic-Calender-18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.46	2012	01-Jan-2011	02-Nov-2018
2	B	2.36	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	25-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty Development Program	03-Jan-2019 6	28
Regular IQAC Meetings	29-Nov-2018 1	13
Academic calendar and teaching plans	25-Jun-2018 6	460
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC II Cycle Accreditation, Regular website update, Research Paper Publications by faculty

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Faculty development program	Faculty development program organized

	on Innovative Teaching Learning Methods to upgrade faculty skills.
Memorandum of Understanding	Memorandum of Understanding with Toshniwal College Sengaoon for faculty exchange and teaching-learning enhancement.
Memorandum of Understanding	Memorandum of Understanding with Saho Foundation Pimpalgaon for extension work and organized blood donation camp.
Value added course	Started Value added course "Essential Study Skills and Practices" for the FY Students by Department of English
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	25-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	25-Sep-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	26-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College had purchased licensed version of Management Information System software for the smooth and hasslefree functioning of the college routine. This includes, in the beginning of the academic year admission process starts as per government reservation policy by giving wide print publicity and through college admission prospectus. Interested and eligible students are registered in the Management Information System software and stipulated fee is collected. In the Admissions module students full name, date of birth, gender, previous
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educational qualification and caste category and such other relevant entries are filled and admission fee paid receipt is issued to the student confirming his/her admission for the current academic year. After the completion of admission process Management Information System generates Students' list viz, caste category and genderwise including chosen subjects for study and such list is put on college notice board for student's information. If some inadvertent errors are brought to the notice of the office such errors are rectified on the production of relevant documents. Management Information System have modules of issuing Student Bonafide certificate and Pupil Admission and Leaving Record as per General Register at one click and on written request from the student such certificates are issued to students. Students' semester end examination application and fee is accepted through MIS module. Such fee is accepted either by name or by the Id generated at the time of admission. Entering correct selected subjects of the students and exact fee a receipt is issued to the student. Management Information System has the module of generating Daily Fee Collection Report that details the collection amount under different heads to the account section. This report assists in remitting collected amount to the respective bank accounts. Apart from the abovementioned modules Management Information System have character certificate issuing facility, students attendance format generation facility, leaving certificate issuing facility subjectwise student list generation facility, salary report generation facility and employee salary certificate generation facility. These facilities are seldom used and separate print formats preferred to maintain and keep authenticity intact.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated college of SRTM University, Nanded, the college has to follow the syllabus prescribed by the parent University. The college offers two UG programmes BA and BSC and PG programs, MA Geography and MA Psychology. The college runs one certificate course to enable students for better performance in examination. Few faculty members represent the college on BOS in the parent University as well as other university. The feedback given by our faculty members and active participation in BOS make positive impact in the planning and designing of syllabi. The college intends to use higher education as a tool to change lives of rural students. The college conducts curricular, co-curricular and extracurricular activities for overall development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All affiliated subjects	16/06/2018
BSc	All affiliated subjects	16/06/2018
MA	GEOGRAPHY	16/06/2018
MA	PSYCHOLOGY	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ESSENTIAL STUDY SKILLS AND PRACTICES	03/12/2018	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Introduction: A curriculum is a developed schedule of academic activities to accomplish the objectives of teaching. Curriculum mention to the means and resources with which scholars will interact for the purpose of achieving identified educational outcomes. In this sense, the entire campus of the college becomes the curriculum, which can tough the life of the students in terms of attaining balanced personality. Basically, the curriculum for Arts and science is designed by the Board of Studies of different subjects through the University and is implemented by our institution. Feedback is the best method to evaluate and progress the quality of curricula by student of Arts and Science faculties in the college has been taken. **Objectives:** The objectives of curriculum feedback by students are as follows: 1. To give better options for better feedback. 2. To investigate the current status of syllabi for improvement. 3. To reveal potential needs through curriculum of students and society. 4. To pursue suggestion for betterment in the curricula as per the requirement of students and society. **Methodology:** A questioner related to curriculum with 11 questions was provided to the students to take feedback on all aspects of the curricula. B.A. and B.Sc. third year scholars were selected randomly to collect their feedback regarding curricula. The collected data was classified according to the various faculties. The percentage tool was used to analyze the data. **Results.** The following are the important results of feedback. 1. Syllabus should include interdisciplinary topic. 2. Syllabus should familiarize foundational issues about employment oriented courses. 3. Syllabus should include elements that prepare students for competitive exams. 4. Language courses should include interpersonal skills training oriented modules. Feedback on teachers domain/ subject knowledge, performance in classroom including timeliness of coverage of syllabus and such other relevant issues is obtained and analysed for further improvement. Employer feedback on institutional functioning is obtained and analysed and suggestions are implemented. Alumni feedback is obtained on various aspects of the institution such as syllabus, physical facilities and teaching learning and extension activities. Such feedback is analysed and potential issues are implemented for quality improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	360	202	202
BSc	NIL	360	220	220
MA	Geography	160	10	10

MA	Psychology	160	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	422	38	28	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	18	12	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It was observed that, in order to improve performance of the students with respect to their attendance, results and participation in various activities, there is a close association between teachers and students. In addition, some of the students need personal guidance and counseling. The institution follows a student's mentoring system through Mentor- Mentee system (MMS) wherein the academic and personal issues of the students are looked after. The MMS is developed to closely monitor every student's academic performance and ensure that his/her performance improves. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of 10-15 students of each class. Students of each class in the college are having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors (institute) conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. At the end of each semester and before semester exam, exam oriented workshop is being organized specially for FY students by the institute to overcome the examination phobia among the students in which every faculty guide students regarding examination reforms. The mentors maintain essential details of each individual mentee for the smooth implementation of MMS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
460	33	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Upade G M	Associate Professor	Swami Vivekanand International Honor Award 2018

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	FY Sem I	12/12/2018	14/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A schedule for assessment is developed by each department to assess the performance of the students. Assignments, unit tests and exams are conducted regularly. The institution closely monitors the evaluation process by specifying the methodology to be followed and keeping records of the outcomes. The institution stringently follows the university instructions and stipulations and expends its full co-operation in the implementation of the reforms. Teachers are given clear instructions as to how to go about the evaluation process at different levels and it is ensured that these are followed. The question papers are set as per the university paper pattern. Teacher follow a deadline for correction of answer scripts and the scripts are returned to the students. A record of marks is obtained in both class tests and preparatory examinations are kept diligently. Internal assessment is based on performance under various criteria's such as- - Attendance criteria, - Performance in tests and examinations, - Class interaction and participation in seminars, assignments, paper presentation and creativity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each academic year, the affiliating university (SRTMUN) provides guidelines about the academic schedule of the semester which includes the dates of commencement and end of the semester, schedule of examinations, etc. Accordingly, committee consisting of Principal and member of examination cell prepare the academic calendar well in advanced before the commencement of the semester and implement it passionately and properly. After approval of the academic calendar of institute, the respective department prepares an academic calendar of the department. It includes a schedule for unit tests, term end exam, technical events, guest lectures, parents meet, co-curricular and extra co-curricular activities of the department. Academic calendar of each department is displayed on the institution website, notice board and also circulated among the faculties and students. The institution strictly adheres to academic calendar for the conduct of CIE. Unit tests, class tests, quarterly tests half yearly and pre-final exams are conducted as per the schedule. Various departments organize classroom seminars to evaluate the student's

attainment. The performance of the student is assessed on a continuous basis, attendance of students also an important part of internal assessment. Finally the internal assessment is carried out for ten marks. These evaluations make the students improve themselves before the final exams. The record of a continuous assessment is maintained by the subject teacher and performance of students is evaluated at the end of a semester. A periodic review of the progress of the syllabus is taken and extra hours are added in time table (if required) to meet the academic deadlines. The institution faces some problems in following the academic calendar due to change in examination dates, change in vacation dates, etc by parent university. In such cases the committee forms a new schedule for extra lectures to cover the syllabus in due course of time. Periodic audits are taken to review the syllabus coverage and related academic activities. The HODs, in turn, organize departmental meetings and initiate the required steps for syllabus completion.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://brcpbn.in/wp-content/uploads/2020/01/PROGRAM-OUTCOMES_compressed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	NIL	31	21	67.74
NIL	BSc	NIL	60	23	41.66
NIL	MA	Geography	2	2	100
NIL	MA	Psychology	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://brcpbn.in/wp-content/uploads/2020/01/SSS-Report_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Zoology	25/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Digital Display Recording Microscope	Mr. Akshay Vilas Shinde	Swami Ramanand Teerth Marathwada University Nanded	27/12/2018	Medical and Pharmacy
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	1	5.5
International	History	2	5.88
International	Psychology	4	6.08
International	Political Science	1	5.98
International	Geography	4	4.45
International	Physical Education	1	0
International	Public Administration	4	6.05
International	Philosophy	1	6.26
International	Zoology	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Hindi	3
History	2
Geography	2

Physical Education	6
Public Administration	3
Philosophy	1
Library	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Polymer supported chromic acid on string anion exchange resin for oxidation of 1-Phenyl ethanol: A Kinetic Mechanical Study	Dr. V.Y. Sonawane	Journal Of Emerging Technologies and Innovative Research	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Phytochemical Screening of leaves extract of Indigofera Tinctoria	Dr. Arshia Parveen	Excel Engineering Technology Management Science Journal	2018	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Efficient synthesis of 2,4,,5-triarylimidazole: An Anti-inflammatory	Dr. Arshia Parveen	Journal of Current Pharma Research	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
One Pot synthesis of Hydrazone by mechano chemistry	Dr. Arshia Parveen	Excel Engineering Technology Management Science Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Bacterial Load and Antibiotic Susceptibility Pattern of Isolates	Dr. S.R. Mukkawat	Review Of Research Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0

In government Hospital of Parbhani City (M.S.)						
Studies on the diversity fauna in and around VNMA University, Parbhani (M.S.)	Dr. H.D. Makne	Review Of Research Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Aegelmarmelos (L) Corr: Effective drug yielding tree against fungi	Dr. S.V. Modak	Review Of Research Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Transcendental Meditation	Dr. V.N. Ganacharya	Research Chronicler Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
A Study of Rural Urban Population Growth and distribution in Raigad District (M.S.)	Dr. B.P. Shendge	Aayushi International Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
Parbhani Jilyatil Talukanihay Galit Dhanya Pik Vividtecha Bogolik Abhyas	Dr. B.P. Shendge	Ajanta Research Journal	2019	0	B.Raghunath Arts, Commerce Science College, Parbhani	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Polymer supported chromic acid on string anion exchange resin for oxidation of 1-Phenyl ethanol: A Kinetic Mechanical Study	Dr. V.Y. Sonawane	Journal Of Emerging Technologies and Innovative Research	2019	0	0	B.Raghunath Arts, Commerce Science College, Parbhani
Phytochemical Screening of leaves extract of Indigofera Tinctoria	Dr. Arshia Parveen	Excel Engineering Technology Management Science Journal	2018	0	0	B.Raghunath Arts, Commerce Science College, Parbhani
Efficient synthesis of 2,4,,5-triarylimidazole: An Anti-inflammatory	Dr. Arshia Parveen	Journal of Current Pharma Research	2019	0	0	B.Raghunath Arts, Commerce Science College, Parbhani
One Pot synthesis of Hydrazone by mechano chemistry	Dr. Arshia Parveen	Excel Engineering Technology Management Science Journal	2019	0	0	B.Raghunath Arts, Commerce Science College, Parbhani
Bacterial Load and Antibiotic Susceptibility Pattern of Isolates In government Hospital of Parbhani City (M.S.)	Dr. S.R. Mukkawar	Review Of Research Journal	2019	0	0	B.Raghunath Arts, Commerce Science College, Parbhani
Studies on the diversity fauna in and around VNMA Unive	Dr. H.D. Makne	Review Of Research Journal	2019	0	0	B.Raghunath Arts, Commerce Science College, Parbhani

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Parbhani
(M.S.)

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	22	22	6
Presented papers	5	13	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	B.Raghunath Arts, Commerce and Science College, Parbhani Blood Bank, Civil Hospital, Parbhani	4	24
Tree Plantation	B.Raghunath Arts, Commerce and Science College, Parbhani Regional JD Office	4	18
District Level Yuvak Yuvati Leadership Development Workshop	B. Raghunath Arts, Commerce and Science College, Parbhani and SRTM University Nanded	5	108

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOGA Day	B.Raghunath Arts, Commerce and Science	YOGA Day	33	15

	College, Parbhani and Patanjali Yoga Centre, Parbhani and Niramay Yog Prasar wa Sanshodhan Kendra Parbhani			
Maharashtra government Green Army	B.Raghunath Arts, Commerce and Science College, Parbhani	Maharashtra government Green Army	20	30
Voter Awareness Programme	B.Raghunath Arts, Commerce and Science College, Parbhani and District Returning Officer, Dist. Parbhani	Voter Awareness Programme	2	46
Career Counselling Workshop	B.Raghunath Arts, Commerce and Science College, Parbhani	Career Counselling Workshop	1	90
Chief Minister Relief Fund, Kerela	B.Raghunath Arts, Commerce and Science College, Parbhani	Chief Minister Relief Fund, Kerela	0	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Toshniwal Arts, Commerce and Science College Sengao Dist. hingoli	08/12/2018	Resources and Faculty Exchange (Science Only)	105
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
197000	231888

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5008	8452242	66	11415	5074	8463657
Reference Books	3144	698828	0	0	3144	698828
e-Books	3135000	2950	0	0	3135000	2950

Journals	41	131580	6	12660	47	144240
CD & Video	208	6570	0	0	208	6570
Library Automation	1	30000	0	0	1	30000
Others (specify)	160	20175	8	1120	168	21295
Others (specify)	992	234381	0	0	992	234381
Others (specify)	1216	45678	0	0	1216	45678
e-Journals	6000	2950	0	0	6000	2950
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	1	1	1	1	7	11	2	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	1	1	7	11	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers	http://brcpbn.in/ict-resources/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1002500	1596972	100000	22807

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

1. Maintenance policy and procedure: Registration of complaint: The oral complaint is conveyed to Hon. Principal regarding demands, repair, and maintenance of the gadgets, apparatus, instruments and computers of the concerned department. Technician is called personally by Office of Principal as per work. i. Visit of technician: As the technician is called on the need basis, by Office of principal. ii. Lab completion report: It is maintain centrally for all the departments by the Office of Principal. iii. Billing and payment details: For any purchase of goods, as per demand the payment is done by Office of Principal and the receipts are maintained centrally in office. Photocopies of such receipts may be given to Head of Department on the demand. iv. Annual Maintenance contract: Annual maintenance contract (AMC) has not been done with any agency for the repair, maintenance of sports instruments, computers and laboratory instrument, gadgets etc. As most of apparatus and instruments are newly purchased they do not need often repairs. 2. Utilization of common facilities: i. For academic activities and programs Head of departments or program in-charge seeks the oral permission regarding the use of auditorium and seminar hall. Non teaching staff takes care of the property in the hall. After completion of program oral report is given to Principal. ii. Sports auditorium is used by the students in a scheduled time in the presence of sports director and /or Professor of physical education. The breakage, damaged materials are recorded in the dead stock. iii. After use report: The apparatus, chemicals, glassware and class-work specimens are distributed by laboratory Attendant and collected properly after the practical conduction. Losses, breakage etc are noted in stock book. In computer labs after use report is periodically noted and the status of machines are checked by library attendant and the report is given to concerned authority. In sports complex as the sports director is sole authority to give permission, usually regular check up round ensures the safety of the sports materials. 3. Common protocols for use and maintenance: A set of instruction for the safety of students, dos, and don'ts are given orally. They are also trained to use a few instruments and apparatus carefully and Safely. The schedule of the maintenance of classroom is distributed among the non-teaching staff. 4. Common protocols for use and handling of computers in common facilities: Students are allowed for a specific period to use computers. They register the names and time at entry and exit. For any inappropriate use students are warn orally and with the second wrong are referred to Librarian to give proper instruction. 5. Common protocols for use handling of books and other learning resources in the library: The admitted student is registered in the Library and issued a library card. He can borrow the books as per rule. All the rules are binding on the students while using library facilities, as given in library manual.

<http://brcpbn.in/wp-content/uploads/2020/01/PROCEDURES-AND-POLICIES-FOR-MAINTENANCE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government sources	393	589299
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	01/07/2018	7	Department of Microbiology
Language Lab	16/08/2018	20	Department of English
Personal Counseling and Mentoring	18/06/2018	220	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	Arts	All	Various	PG
2018	20	Science	All	Various	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
D zone Table Tennis	University	12
D zone fencing	University	13
Welcome program	Instituion	150
Farewell program	Institution	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	00	00
2018	NIL	Internatio nal	0	0	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role to play in academic and administrative working of an Institution it develops leadership qualities and certain other life values among the students . The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The new Maharashtra Public Universitites ACT has been implemented since 1 March , 2017.The quaint essential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administarative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilites upon them. Under the provisions of section 40(2)(b) of the Maharashtra Public Universities Act, 1994, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Councilis constituted as per the rules and regulations laid down by Swami Ramanamad Teerth Marathwada University, Nanded. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The whole body of Council has been constituted or formed on the basis of merit in University examinations . The meretorious students have been chosen as class representatives and the class representatives elect their Secretary. In this way, the Institute follows a democratic procedure in formulating the Council. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of students council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges. Objectives and functions of Students Council: To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities. To promote an obliging culture amongst the students and to develop their leadership abilities The Council members have been actively involved in hosting various socio-cultural events in the permises. The College annual gathering has been organised every year in the College with a lions share of

our Student Council .Apart from it , the Student Council has registered a number of innovative suggestions for a smooth day today administrative system. The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include Internal Quality Assurance Cell (IQAC), Prevention of Sexual Harassment Committee, Anti-ragging committee, Grievance and redressal cell committee, Student Welfare committee, College Magazine committee, Sports and discipline committee, Internal complaint committee, Cultural committee Library advisory committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. F-16291(PBN). The association is constituted with 11 members Executive Committee and General Body comprising of all registered members. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. Some of the activities and contributions of the Alumni Association are as follows: To organize events such as alumni meet every academic year. Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons. Participation of alumni in seminars/conferences/symposiums organized by the college. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Alumni support the college in the following ways: 1. To arrange get-together outside the college and in other cities. 2 .Suggestions and feedbacks received from the alumni regarding the academic improvement are considered positively. 3. Donating books to the college / department. 4. To work as resource persons, arrange guest lectures of eminent alumni and felicitation of distinguished personal 6. Supporting students for competitive exams. 7. Alumni serving as a teaching and non-teaching staff members. 8. Our Alumini also guides the students on job opportunities .

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the decentralized and participative Management. The college follows the decisions taken in the Governing Council and LMC/ CDC (College Development committee) meeting along with IQAC where the participation of teaching, nonteaching staff and student representatives is involved. Major decisions related to the college are taken in LMC/ CDC and IQAC. The Principal of the college constitutes various college committees to complete assigned task, execution of various perspective plans and activities. The student representation has given significant value in all nodal as well as student centric committees. IQAC plays a key role to take the decisions related to the student centric activities as per the need. All such decisions taken by IQAC

are communicated to LMC/ CDC and Governing Council time to time. Principal as the head of institution believes in team work and democratic working culture. The Principal conducts regular meetings with teaching and nonteaching staff. The Head of the Department is delegated with the academic and administrative responsibilities. The departmental meets are conducted by the HOD's with the teaching staff and nonteaching staff to review curricular, co-curricular and extracurricular activities at least twice in a semester or as per the need. The faculties are actively involved in teaching as well as in functioning of various administrative committees hence play a vital role in institutional achievements. The faculties are involved in various decision making bodies of the institute, such as LMC/CDC, IQAC, Grievance Redressed cell, Purchase Committee meet and the major decisions are taken through participative management. The demands of books, computers, chemicals, equipments and glassware etc increase as per the syllabus and number of students every year. These demands are invited by the principal at the beginning of academic year and necessary budgetary provision is made to meet it. Two Practices: The demands from various departments are submitted to the Principal. The demands of the equipments and book required are discussed in the Meeting of Purchase committee and list is finalized. This final list is put in front of the CDC meeting for the final approval and then quotation is invited from the different distributors/companies. According to the lowest quotation, the purchase report is prepared and finally the required equipments are purchased.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution plays a significant role in the curriculum development of Parent University by contributing faculty as a member of Board of study (BOS) who involved in the framing of new syllabus / upgrading of old syllabus. Other than BOS some faculty members are on syllabus framing committee of the university. Most of the faculty is working as a chairman/ member in paper setting of university. The institution also design and developed the curriculum for English value added course. The Department of Chemistry gives suggestions to include the outcomes in the syllabus of all UG classes.
Teaching and Learning	The Governing body of trust GSPM, CDC, Principal, IQAC, HOD's Committee including, Student representative involved in the review of teaching learning process. The teaching-learning process comprises of semester planning followed by preparation of Academic Calendar, Annual Teaching plan, Time Table, Daily Teaching Diary, Completion of Syllabus and Results. Periodical

meetings conducted by the Principal and Head of the Department, student's feedback, through IQAC help in review of teaching learning process. IQAC take initiatives to facilitate teaching learning process and to make it more interactive interesting

1. ICT based Teaching using LCD projectors
2. Educational CD's and CD's of the notes are submitted in the central library.
3. Number of books purchased as per syllabus changed
4. Develop mentor, mentee system
5. Exam oriented workshops are organized
6. Organized Professional development programmes and guest lecture series to boost teaching learning process
7. The Faculty promote to attained workshop regarding change in syllabus by SRTMU Nanded.
8. Well equipped Laboratories

Examination and Evaluation

Faculty members undertake several quality enhancement initiatives in Examination and Evaluation process. The faculty work as an examiner for semester examination for CAP and DCAP. The faculty work as internal as well as external examiner for their subject. Continuous assessment is carried out per semester and evaluated as per the guidelines of the university. The science faculty teachers work as both internal and external examiner for practical examination conducted by university. To improve the performance of the students faculty conducted internal test and evaluate regularly.

Research and Development

The faculty members were frequently participated in the research activities by publishing their research papers in reputed journals at National and International level. The Faculty also participated in the National International Conferences, seminar and workshop to enhance their knowledge of research. Some faculty members submitted Minor Research Projects to the parent university. To facilitate research attitude, student's participated in Olympiad competition, district level poster competition, wall magazine publication. The different teams have been participated in Avishkar research festival organized by Parent University.

Library, ICT and Physical Infrastructure / Instrumentation

Library is fully automated having Integrated Library Management System ILMS Software SOUL 2.0. Library has

computers with internet facility for the faculty and students. 66 new text books, 06 journals, 08 donated books have been increases in the year 2018-2019. Faculty members submitted CD's , scan copy of notes, PPT ,videos and study material in the library. Three class rooms were developed ICT based by installing LCD Projectors and one smart class room. Free Wi Fi facility is available in the college. The department has sufficient number of instruments required as per the syllabus.

Human Resource Management

The Principal and faculty members were frequently participated in different curricular and co-curricular activities as Chief Guest/ Resource Person. The Principal Dr.V.Y.Sonawane sir has been participated as a resource person for National Seminar on Academic and Administrative Seminar on 16 Jan 2019.

1. Dr.Suresh Bhalerao NSS Program in Rajashri Shahu Mahaviyalaya, Parbhani NSS Program Sadegaon and NSS Program Raipur.
2. Dr.Girish Kousadikar FDP Program in Sharda Mahavidyalaya, Parbhani Bal Bhawan Vachnalya, Parbhani.
3. Dr. Sunil Modak " Scientific View" Program, Z.P.School ,Bori.
4. Dr.Bhagwan Shendge "Geography Day" M.H.S. Parbhani.
5. Dr.M.C.Haibatkar Dr.Baba Saheb Ambedkar Jyanti, Parbhani
6. Dr G.M.Upade Subject expert for CAS Committee.

Admission of Students

Principal and IQAC formulated the admission committee. The meeting was conducted before the commencement of the semester for systematic planning of the admission process. Principal and the committee members decide the strategy regarding advertisement admission process. The prospectus committee prepared the prospectus having details of fee structure, subjects, name of faculty and activities. The posters of the admission were display in city. The admission committee does the counselling of the students and parents. The admission process and the eligibility done by online method

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution used the e-governance in the planning of the academic year.

Principal, IQAC, HOD's discussed and prepared the activity calendar of the academic year. Each department prepared academic calendar and time table separately. At the end of each academic year faculty submitted online to the IQAC the activity report of their curricular and extracurricular activities.

Administration

The institution has e-governance system for the administration. Principal communicates with the higher authorities UGC Delhi, NAAC office, Parent University, Joint Director Office through emails. The head of the department and IQAC coordinator communicate with the staff through mail. The Principal send the notices through email to the staff. The necessary documents and important proforma send through email. The faculty also submits the documents in the form of soft copy to the Principal and IQAC. The Annual teaching plan, Time table, Self Appraisal Form API submitted online to the college email.

Finance and Accounts

? Finance and Accounts The accounting and finance department using e-governance in accounting. Every month salary is prepared and sends online. All bills were prepared computerized and communicate online to Joint Director Office Nanded.

Student Admission and Support

The admission process is partially computer based and online. The admission slip, eligibility and scholarship generated by CMS Software. The library has internet, SOUL 2.0 and N-List software for the support of students. The soft copies of notes are available in the library in scan form and in the form of CD'S. The college has one smart class room used for ICT based teaching. Most of the faculty used PPT Method in teaching to develop interest of the students. The PPT lectures available in library to supports the students specially who were absent or failed in particular subject/paper.

Examination

The examination conducted by the Swami Ramanand Teerth Marathwada University Nanded is totally based on e-governance. The question papers have to be download online from the web site of university every day. The daily

attendance and absent report was submitted online to the parent university. The faculty conducted the Continuous Assessment by preparing computerized question papers. The parent university issued online Hall ticket and mark memo.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Gandhale H.A	Workshop on question paper e-delivery SRTMU Nanded	NIL	330
2018	Makne H D	Workshop on Syllabus-2018	NIL	300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programm-2 019	NIL	03/01/2019	08/01/2019	28	0
2018	Revised NAAC Framwork and Documntation Process	NIL	04/02/2019	04/02/2019	28	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Gender Senstization Short Term Course	3	19/11/2018	25/11/2018	7

Gender Sensitization Short Term Course	2	10/12/2018	15/12/2018	6
Referresher Course in Environmental Sciences	1	22/11/2018	12/12/2018	22
Referresher Course in Basic Sciences	2	11/12/2018	01/01/2019	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal as well as external audit regularly, it is carried out by S.R. Gujrathi Co. Chartered Accountant, Parbhani. Internal Audit: Generally the financial year is considered for audit by chartered accountant. The Head of the institution regularly crosscheck the cash book, receipts of payments check book etc . The final audit report is submitted to the Joint Director. The audit of college is done under different heads like PG, NSS, UGC etc. The audit of society is also submits online to the charity office. The recent audit of institution is submitted on 26.06.2019. The salary and non-salary audit is assessed by Audit Officer and Senior Audit Officer Joint Director, Higher Education, Nanded. The total process is transparent of audit follows the government rules. External Audit: Generally after every 10 years the college audit is done by AG Director Officer, Nagpur. They inform to the college before their visit with their team of auditors. In future the college will do the audit by AG Director Office, Nagpur. The institute does not have any audit objections in last five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Association organized a parent teacher's meet on 12/08/2018 and interacts with the parents regarding the progress of students.

6.5.3 – Development programmes for support staff (at least three)

1. Revised NAAC Framework and Documentation Process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty participated in SWAYAM online ARPIT and NPTEL courses 2. Organized Faculty Development Program 3. Started self finance value added courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty participated in SWAYAM courses	01/08/2018	01/08/2018	31/03/2019	4
2018	Organized Faculty Development Program	03/01/2019	03/01/2019	08/01/2019	28
2018	Started self finance value added courses	03/12/2018	03/12/2018	01/02/2019	24
2018	Regular IQAC Meeting	29/11/2018	29/11/2018	01/02/2019	12
2018	Feedback Analysis System	20/04/2019	20/04/2019	27/04/2019	6
2018	Regularly website updating	16/06/2018	16/06/2018	30/04/2019	2
2018	Academic Calendar and Annual Teaching Plan	25/06/2018	25/06/2018	10/07/2019	28

2018	Participation in Green Army	01/07/2018	01/07/2018	31/03/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Human Right and Gender Equity	10/12/2018	10/12/2018	8	15
Guest Lecture on Various Acts for Women	17/12/2018	17/12/2018	22	24
Celebration of Savitribai Phule Jayanti as a Mahila Mukti Din	03/01/2019	03/01/2019	10	20
Yuvak Yuvati Netrutva Vikas Shibir	18/12/2019	22/12/2019	47	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Lighting requirements 3.72 Kwh Percentage Lighting through LED bulbs 17.09 Percentage Lighting through other sources 82.91

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	21/01/2019	1	Matdan Janjagruti Abhiyan	Information of Voter	2

						Machine and Voter Awareness	
2019	0	1	18/03/2019	1	ANIS	Work on superstitions in Society	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Student	05/11/2018	Code of Conduct for Student
Code of Conduct for Teachers	05/11/2018	Code of Conduct for Teachers

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	56
Sadbhavna Diwas	20/08/2018	20/08/2018	30
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	29
Vachan Prerana Din	15/10/2018	15/10/2018	12
Yuwa Din	12/01/2019	12/01/2019	34
Blood donation	18/01/2019	18/01/2019	24
Hutatma din	30/01/2019	30/01/2019	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college organized a plan for the students to use bicycles regularly. Most students use public transport system. 2. The college observes "NO VEHICLE DAY" as per schedule in every year throughout the academic year. 3. The campus has banned the use of plastic, particularly plastic carry bags, wrappers etc., in the college premise. 4. To save the precious paper the office of the college maintains the "paperless administration" concept. The staff and students are given notices and other information on e-mail, the notes for the students are made available in soft copies in library. 5. Green landscaping with trees and plants: The campus has developed a small garden with herbs of botanical, medicinal importance. Some trees are also planted in the campus and maintained. 6. The students observe "Crackers Free Diwali" movement for themselves and for the school children every year. Students and staff also observe the eco friendly Holi festival by preventing the burning of wood but the thrash. 7. The college has published a special annual magazine on the drought of Marathwada. It encompasses reasons and remedies of the drought. 8. Lecture on awareness about conservation of energy. A team of volunteers is established as green volunteers who monitors and look after the electrical equipment, they shut off the electrical gadgets when not in use. 9. Campus awareness: The college campus is mandatorily made free from plastic and posters are pasted at common points to generate awareness about conservation of non- conventional energy sources. 10. No vehicle day: to develop awareness about carbon emission and air pollution issues, the students, staff is appealed to observe NO VEHICLE DAY to

save the fossil fuel, and to save environment from pollution. 11. Youth for Protection and conservation of Environment Natural resources: A 7 day camp for the students organized at rural areas every year. 12. Students, staff using a) Bicycles - Students are encouraged to come to college on bicycles. b) Public Transport - The institution has urged the local administration to start public transportation system in the college area for the benefit of the college staff and students of the college. c) Plastic free campus - The College is polythene free. We are trying to make it plastic free also. d) Paperless office - Though papers have been used at indispensable places efforts are being made for paperless work.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Year 2018-2019 Best Practice - I Title of the Practice Financial Aid to the deserving students by the faculties. Objectives of the Practice It has been observed from the student's profile joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parent are poor so they are unable to provide them a sustained financial support because most of them are farmers and agriculture being a gamble with rain in the district, is not a source of assured income. So the noble objectives of the practice are • To provide financial support to poor students especially rural students to save them from discontinuation of their studies due to poverty. • To provide financial assistance to all eligible students without any discrimination of caste, creed or gender. • To promote the 'equality' among the students. • To inculcate the values of 'generosity' and awareness of social responsibility. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination. The context The noble objective had its teething as well as challenging troubles in its designing and implementation. • Pooling up of the required resources was a tough task. • After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, without any discrimination of caste, creed or gender. • Verification of the financial backwardness of the aspirants was yet another challenge. • The administration has insisted on strict adherence to the rules framed. The Practice In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. This illustrious institution, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. For this, the college faculty members' voluntary provides financial assistance to eligible students. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of three senior Persons of the college scrutinizes the applications received

from the aspirants for the aid. This committee finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Evidence of Success The following is the list of such students, who emerged as beneficiaries of the scheme. Sr. No. Name of the Students Course Academic Year Amount 1 Prapti B. Jadhav B.A.F.Y. 2018-2019 415/- 2 Yogesh M. Kadam B.A.F.Y.

2018-2019 415/- 3 Munja P. Ambhore B.Sc.S.Y. 2018-2019 465/- 4 Foroqui Mo. Khizar M. B.Sc.S.Y. 2018-2019 465/- 5 Akash D. Bhise B.Sc.T.Y. 2018-2019 730/- Problems Encountered and Resources Required In the beginning of designing the best practice, some groups of the students opposed the idea that to provide financial support only some students all students should be given the opportunity. They also expressed growing apprehension that the given amount would be misused. As a result, most of the students and staff did not come forward to provide financial support to poor students. Best Practice - II Title of the Practice Felicitation of successful students and staff. Objectives of the Practice In the success of a student perspiration and inspiration plays a vital role. For the students the rewards are enlightening their moral that last for long in his/her life. Considering this motto the institution has taken initiative since the establishment to felicitate the achievers students as well as staff of the college in the grand annual ceremony with the hands of auspicious guests. The objectives of practice are • To motivate students and staff for excellent performance • To increase quality of students and staff The context The noble objective had its teething as well as challenging troubles in its designing and implementation. It was difficult to decide excellent.

Accordingly, administration framed rules and regulations for the proper the selection of the candidate and selection proceeded as per the rules. The Practice The practice of felicitating meritorious students is the best practice of the college that we felt to congratulate the best students for various categories. The toppers in various faculties of University Examination, Participants and winner of intra and inter university tournaments, the best performers in various cultural activities. To provoke the students for reading habits the dept. of library sponsors a special award for the students who uses library regularly. They are given cash prizes sponsored by the staff members on the name and memory of their descents along with the memento of institution.

Best teacher: Dr. Pravin Pandurangrao Lonarkar Best non-teaching award: Mr. Sanjay Marotirao Ingole Best sports award: Ms. Archana Marotirao Kshirasagar (BAII) Best NSS award: Mr. Vaibhav Ganeshrao Lokhande (BSCII) Best male student award: Mr. Rohit Rameshsingh Dixit (BAIII) Best female Student: Ms. Vidya Bhagwanrao Bhosale (BSCIII) Best reader award: Mr. Rajesh Vijayrao Raut (BSCIII) National Service Scheme gives students the platform to show their social commitment. "Not for me but for you" with the slogan students become aware of social issues and environmental problems. They stay in rural area for a week and realize the hardship life of rural India thereby becomes empathetic and compassionate towards the socio-economic status of the rural civilian. Best Volunteer award also sponsored by N.S.S. department. Along with students the teaching and non-teaching staff members also praised for their best practices and performance during the academic year. "THE BEST TEACHER AWARD" has been endowed upon the performer teachers of the year who have contributed to institution and education at large. The "BEST NON-TEACHING EMPLOYEE AWARD" also boosts the morale of the office staff that cooperates and supports the management, administration, teaching staff and students and parents time to time. This practice helped the institute of achieve its goal and vision.

Evidence of Success List of students attached to the report uploaded on website. Problems Encountered and Resources Required Initially there was unwillingness for this activity due to involving money in the scheme. Later the scheme was explained and queries were dealt efficiently to satisfy all doubts.

Hence the scheme could implement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://brcpbn.in/wp-content/uploads/2020/01/Best_Practices_compressed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Godavari Shikshan Prasarak Mandal's is established in the year 1993 and B.Raghunath Arts, Commerce and Science College was run by G.S.P.M.'s which has been established in 2000. The college is established to provide a facility for higher education in the field of Arts and Science for undergraduate and postgraduate students. The basic objective for running backward class students for rural areas. The college has been named by late B.Raghunath, who was famous, a poet, and writer in the Marathwada region. The college was re accredited by NAAC with 'B' grade with CGPA 2.36 in the year 2018. The college was certified as ISO 9001:2008 in June 2016. The college is located in beautiful nature background with playground, gymkhana, computers and well equipped laboratories, library with reading room, NRC centre, English language laboratory, Seminar hall etc. Many faculty members are completed Major and Minor Research Projects which were sanctioned by University Grants Commission. The college was awarded by as "Best Examination Centre" by S.R.T.M. University. The Principal Dr. Sonawane Vilas Y. awarded as "Best Principal" by S.R.T.M. University, Nanded for year 2015-2016 and college was awarded "Best College" for year 2016-2017. The college was started Add-on Courses as "Spoken English and Phonetics" and "Analysis of Soil and Water" by the department of English and Chemistry which was financed by UGC. The self finance certificate course in "Beauty Parlor" run by the College. Also started Dr. Babasaheb Ambedkar Thoughts under "EPOCH" Scheme. The college was successfully organized National seminars in various subjects, workshop, seminars and conferences. The NSS unit was constructed four toilets at adopted village Panhera. The institution has determine its vision as, "The institution determines to impart value based education to make the students competent, accountable, and civilized citizen". The ultimate objective of education is personality development and human resource development which could be achieved through imparting knowledge and inculcating the ethics, morals and values in the students. Along with the curricular activities, college planned to organize programmes for achieving the vision of the institutes. The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of students' personalities. For academic performance of students teachers take classes regularly on the syllabus prescribed. Regular class tests, unit tests, quarterly tests, half-yearly tests and pre - final tests are conducted on scheduled time which has improved students' performance in university exams. On occasions, seminars, workshops, quiz-contests, essay contests are conducted. Guest lectures are also conducted.

Provide the weblink of the institution

https://brcpbn.in/wp-content/uploads/2020/01/Institutional_Distinctiveness_compressed.pdf

8.Future Plans of Actions for Next Academic Year

- To organize certificate course in Chemistry - "Instrument Handling"
- To organize certificate course in History - "Tours and Tourism"
- To organize value added course in Sports and Physical Education - "Yoga and Meditation"
- To sign Memorandum of Understanding with Maharashtra Centre for Entrepreneurship Development
- To organize regional level cycling tournament
- To organize blood

donation and thalassemia checkup camp • To organize one day workshop on New syllabus in Hindi • To organize one day workshop writing skills - Curriculum Vitae • To organize field and study tours • To augment electric and broadband facilities in college • To organize winter special camp by NSS • To organize Swacha Bharat Abhiyan • To organize voter's awareness program • To celebrate birth and death anniversaries of various national and social leaders • To organize tree plantation drive • To organize one day lecture on Women Acts • To organize training program for support staff • To organize special program on NPTEL • To depute teachers for professional development programs - Refresher courses, short term courses, etc. • To encourage the students to participate in district level Avishkar Research Festival. • To organize water conservation awareness program for rural residents • To promote faculty for enrollment in SWAYAM courses • To participate in Youth festival organized by affiliating university • To organize college level convocation program • To provide financial support for the dress code to the non-teaching staff • To purchase books and journals • To organize guest lectures on competitive examination • To provide financial support to the under privileged and needy students • To organize No Vehicle Day • To organize Students Induction Program • To organize annual social gathering