



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Godavari Shikshan Prasarak Mandal, B. Raghunath Arts, Commerce and Science College, Parbhani
• Name of the Head of the institution	Dr. V.Y. Sonawane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452232374
• Mobile no	9422695168
• Registered e-mail	brcpbnaac@gmail.com
• Alternate e-mail	brciqac@gmail.com
• Address	Boralkar Nagar, Jintur Road, Parbhani
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Dr. R.S. Deshmukh
• Phone No.	02452232374
• Alternate phone No.	7972202145
• Mobile	9422878299
• IQAC e-mail address	brciqac@gmail.com
• Alternate Email address	brciqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://brcpbn.in/aqar/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://brcpbn.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2012	15/09/2012	14/09/2017
Cycle 2	B	2.36	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

25/06/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Workshop on Academic Bank of Credit was successfully conducted 2. Lecture series for students was organized 3. MoU signed with Mental Hospital & Research Centre 4. District level Avishkar Research Festival was organized</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparation and online submission of AQAR for AY 2022-23	It was discussed and decided that AQAR of AY 2022-23 be prepared and submitted online by the college.
To sign MoU with professional organizations	It was discussed and decided that MoU signed with Ingle Mental Health Centre, Washim, Dist. Washim, Joshi Hospital, Nanded, Training and Apprenticeship/ hands on training for students, Vivekanand Arts, Sardar Dilipsingh Commerce & Science College, Aurangabad
To organize workshop on Academic Bank of Credit for newly admitted students	It was discussed and decided that a workshop on Academic Bank of Credits was organized on 17th January 2023
To organize lecture series for students	Lecture series for students was organized.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	05/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	16/02/2024

15. Multidisciplinary / interdisciplinary

- Our college is a multi-faculty institute having faculty of Humanities, Commerce and Science & technology with number of courses.
- The institute has been offering the major Science courses (Physical, Chemical, Life, Mathematical, Humanities (Literature, Physical education, Economics, Political Science, History, Philosophy, Psychology, Sociology and Geography), various subjects under Commerce in UG and PG degree programmes (Psychology and Geography) of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee.
- The faculty is encouraged to undertake interdisciplinary/multidisciplinary research projects.
- Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses.
- At Present, we have three Undergraduate programmes with 17 subjects, 02 Post Graduate Programmes.
- Interdisciplinary approach will help students to shape their career options. Total enrolment of the student is more than 451 in our college.
- Programs addressing cross-cutting issues.
- Promoting students and faculty members for completion of multidisciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.

16. Academic bank of credits (ABC):

- Being affiliated to Swami Ramanand Teerth Marathwada University, Nanded, Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University.
- The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs.
- Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Undergraduate and Post-Graduate level.
- The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption.

- The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.

17.Skill development:

- The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG and PG programme which is consistent with the objectives of NEP for fostering quality education.
- It includes the translation of academic research into innovations for practical use to socio-economical development.
- Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills.
- Career oriented programs/Skill courses like Analytical Chemistry is introduced as add-on course at the UG level which have flexible entry and exit mechanism.
- The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language.
- Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages.
- The courses will be designed for the promotion and improvement of local skills in the local language.
- The regional and local arts and crafts are promoted through entrepreneurship cell of the college.
- B.Raghunath Arts, Commerce and Science College promote Indian knowledge system through teaching Indian languages and culture.
- College has dedicated departments offering courses in Marathi, Hindi and English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based Internship in the stream of Science, and Mathematics.
- As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses.
- Students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights).

- Students are encouraged to participate in for exploring the practical side of their learning and promoting innovation among students.
- The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research with improve their employability and entrepreneurship.
- The institute has been taking efforts for program outcome, program specific outcome and course outcome.

20.Distance education/online education:

- NEP emphasized distance education / online education which expand the access to education and training for employed students.
- Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment.
- The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education.
- Teachers are encouraged to create online add-on and skill based courses.
- Teachers are suggested to develop econtentand online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.
- The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs.
- Teachers are registered and completed SWAYAM and NPTEL courses.
- Institute started online certificate course and planned to start certificate courses and others skill development courses through online mode.

Extended Profile

1.Programme

1.1	30
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	363
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	640
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	29
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	00
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.56
4.3 Total number of computers on campus for academic purposes	27

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated with Swami Ramanand Teerth Mara University, Nanded. College effectively implements the curriculum prescribed by the university before commencement of every academic year and plan curriculum delivery as per university academic calendar. The effective implementation of curriculum delivery includes a recruitment of qualified faculty, work culture, supervision and revision through periodic meetings with the Principal, faculty and students.

The heads of every department submit the departmental workload at the beginning of semester. Students are engaged in teaching learning process through a series of interactive activities which helps the students to develop high order cognitive skills.

CBCS pattern is adopted for the UG & PG programmes in the college as per university norms. College prepares a planned work schedule and different committees with assigned work.

Continuous Internal Evaluation committee undertakes and monitors continuous assessment throughout the year. Well-equipped laboratories facilitate understanding of practical subjects. College organizes seminars and workshops for the students to make them aware of recent advances in the respective subjects. College teachers prepare plan for teaching in daily teaching and submit it to Principal. Skill enhancement courses are being offered to enhance the capabilities of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://brcpbn.in/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The parent university provides an academic calendar with details of its duration and tentative schedules of evaluation in the beginning of every academic year. Accordingly, IQAC prepares an academic calendar which includes probable dates of internal examination and various events and academic activities in the college.

During preparation of academic calendar at department level, the concerned committee adds respective departmental activities and events in the academic calendar. After preparation of the academic calendar every teacher prepares his teaching plan following the comprehensive calendar prepared by the department. Consistent follow up is taken by IQAC regarding academic activities, and schedule of internal examinations and evaluation adheres with the academic calendar throughout the year.

CIE is a wide range of evaluation method being used for assessment. It includes conventional methods like internal exams/tests, assignments, tutorials, seminars etc. and unconventional methods like fieldwork, projects, group discussions. In Academic year 2022-2023. The students were informed about the significance and role of internal evaluation through the Induction Programme organized at the initial stage of academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://brcpbn.in/wp-content/uploads/Examinations/Examinations.p

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Dc
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uplo
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required for the year: (As per Data Template)

0

File Description	Documents
Any additional information	No File U
Brochure or any other document relating to Add on /Certificate programs	No File U
List of Add on /Certificate programs (Data Template)	View I

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

NA

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Docume
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No Up
Any additional information	No Up

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
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File Description	Documents
Upload any additional information	No File Uploade
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

363

File Description	Documents
Any additional information	No File Uploade
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC Divyangjan, etc. as per applicable reservation policy during the year (exclusive of super seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

213

File Description	Documents
Any additional information	No File Up
Number of seats filled against seats reserved (Data Template)	View Fi

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog for advanced learners and slow learners

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploade

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
363	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NIL

File Description	Documents
Upload any additional information	No File Uploade
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description maximum of 200 words

Teachers of the college use ICT tools to improve the teaching and learning process. Different software available online are integrated with teaching explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, laptops are used in the class. YouTube, E-mails, WhatsApp group, Zoom and Google classrooms, are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, queries, mentor and share information. These applications were also used to provide online education during the covid-19 situation. Jio wifi facility is also available in the campus for the students and staff.

The library also provides access to computers and online journals freely available in public domain and also to journals subscribed and facilities for downloads. Syllabus and study materials are also made available on the college website.

File Description	Documents
Upload any additional information	No Uplo
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Up
Circulars pertaining to assigning mentors to mentees	No File Up
Mentor/mentee ratio	No File Up

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View F:
Any additional information	No File Up
List of the faculty members authenticated by the Head of HEI	No File Up

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality D.Litt. during the year**

01

File Description	Docum
Any additional information	No Up
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	Vie

2.4.3 - Number of years of teaching experience of full time teachers in the same institut for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

17

File Description	Documents
Any additional information	No : Uplo
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and Write description within 200 words.**

Inter assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the SRTM University. Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards. The teachers help students in grasping the correct essence of the questions asked, wherever such an issue is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is sent on to the University accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- and efficient

Most of the grievances related to the examination are likely to be resolved after declaration of results by the SRTM University. The error in the results like marks of the internal assessment is immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the disposal of student grievances. Where ever deemed necessary, the relevant documents are submitted through the proper channel to Convener Examinations for speedy Redressal of the issue. The close and continuous communication maintained by the Convener Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students during induction program for the newly admitted students. All programme course outcomes are defined by the Board of Studies of the university provides syllabus. Our college being affiliated to the university is following the syllabus and all examination pattern as communicated by parent university.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for Additional information	https://brcpbn.in/wp-content/uploads/2020/01/PROGRAM-OUTCOMES_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Result of the year end examination is discussed in the staff meeting with top rank are awarded with prizes by staff members with certificate. Those who could not pass are given academic advice on future preparation supplementary examination. Meritorious student is offered certificate university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

29

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View
Upload any additional information	No Upload
Paste link for the annual report	1

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire) (results and details need to be provided as a weblink)

<https://brcpbn.in/student-satisfaction-survey-report-2018-19/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research and endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research and endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View

List of endowments / projects with details of grants(Data Template)	View
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
19	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Upload
Supporting document from Funding Agency	No File Upload
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
NIL	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
01	
File Description	Documents
Report of the event	View File
Any additional information	No File Upload
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	https://brcpbn.in/wp-content/uploads/2024/01/RESEARCH-GUIDELIST.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No Uploads
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings year wise during the year**

21

File Description	Documents
Any additional information	No File Uploads
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students about social issues, for their holistic development, and impact thereof during the year**

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploads

3.4.2 - Number of awards and recognitions received for extension activities from government

government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

14

File Description	Documents
Any additional information	No File U
Number of awards for extension activities in last 5 year (Data Template)	View F
e-copy of the award letters	View F

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS aw Gender issues etc. and/or those organized in collaboration with industry, community and during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year**

07

File Description	Docume
Reports of the event organized	View
Any additional information	No Upl
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye**3.4.4.1 - Total number of Students participating in extension activities conducted in col with industry, community and Non- Government Organizations such as Swachh Bharat, Al awareness, Gender issue etc. year wise during year**

157

File Description	Documents
Report of the event	View
Any additional information	No Uplc
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No E Uplo
Any additional information	No E Uplo
Details of Collaborative activities with institutions/industries for research, Faculty	View

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international important universities, industries, corporate houses etc. year wise during the year

04

File Description	Documen
e-Copies of the MoUs with institution./ industry/corporate houses	View
Any additional information	No Upl
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

The institution has availability of adequate infrastructure and physical facilities in regard to Classrooms, laboratories, computing equipment

- There are 19 spacious and well- maintained classrooms with the ph facilities of Black boards, desks, Podium electricity and fans.
- There is a Principal's Cabin, Administrative office, separate roc girls and Examination Room, CAP Center and IQAC Room with GSPM of
- The campus provides cooled purified water at each floor and ensur safety with CCTV at 09 points.
- Campus has a separate parking slot for vehicles.
- In the institutions total 94 fans and 113 LED lights and one Gens available in college campus.
- Separate toilets for Male and female students as well as facultie
- The institution has to make the ramp for disabled students.
- There are separate science laboratory for Chemistry, Botany, Zool Microbiology and Physics and Arts (UG and PG) stream laboratory f subjects Geography and Psychology.
- The institution has a separate Seminar Hall with public address s and has a sitting capacity of 125 seats which utilized for arrang workshops/seminars and student centric activities.

- The institution has updated and well fully equipped total 41 Comp with Antivirus, internet connectivity and Wi-Fi facility with lat configuration and with educational software.

File Description	Documents
Upload any additional information	View Fi
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o gymnasium, yoga centre etc.

The institution has separate co-curricular and cultural committee. Th committee members take initiative for organization of various activit induction programme, annual social gathering, and prize distribution and encourage students for participation in Youth festival organized Parent University. The college has separate seminar hall with stage w accommodate 125 people.

- Spacious hall for Cultural activities
- Musical instruments
- Stage properties
- Provision of appointing special trainers and assistance for cultu activities.

Facilities for Sports, games , Yoga center:

The institution has separate Gymkhana Committee. The teacher in Charg responsibility of informing students about various competitions held and off the campus regarding sports and culture. The institution orga various cultural programmes for students.

Sports facilities:

Formation and coaching for various sports teams of girls and boys stu Updated Gymkhana construction with indoor game facilities.

Gym accessories

- Cricket kit (inclusive Bats, stumps, leather ball, dress)
- Badminton kit
- Chess
- Carom
- Table Tennis
- Archery kit
- Swimming kit
- Yoga kit
- Kabaddi Kit
- Volley Ball kit
- First aid kit

Yoga center:

There is no separate Yoga center but on the occasion of celebration c International Yoga day college celebrate Yoga day in seminar hall as

at Open Stage properties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://brcpbn.in/indoor-ha

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://brcpbn.in/wp-content/uploads/2022/03/scan0001
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (In Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (In lakhs)

20.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View
Upload Details of budget allocation, excluding salary during the year (Data Template)	View

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET C

Nature of automation: Partially automated library

Version : 2.0

Year of Automation: Automation procedure start from 2012

B. Raghunath College Library purchased SOUL 2.0 software on May 2011. Installation was completed in June 2011. After installation, Data fee started in December 2011. We started circulation in June 2013 only for faculty members and using one by one module in daily work and we started complete Circulation with the help of SOUL 2.0 Software. We apply all in our Library works about SOUL software Information Mentioned is as

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET C based on requirements of college and university libraries. It is user friendly software developed to work under client-server environment. software is compliant to international standards for bibliographic for networking and circulation protocols. Barcode Technology is applied in library. Power Inverter is installed to support library electricity 24x7. CCTV Surveillance system is available in the library.UGC NRC has established in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://brcpbn.in/about-libra

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Doc
Upload any additional information	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.26037

File Description	Doc
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File

Details of library usage by teachers and students	No File Uplo
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4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities like complete survei system, electrical power supply with Battery backup, facility for hig Communication links, Printers, LCD projectors in Classrooms, Seminar ICT Room, antivirus for all completers etc. The College has 39 comput 03 Laptop with access to internet that are uploaded with latest Versi essential Software. The computers are connected with wi-fi enabled Ji communication as per the requirements of the Maintenance of above IT equipments, technical person repair the equipments. However, for majc disorder and damage, Computer technicians and services providers are for the up keeping and replacement. The steps like installation of an periodically, formatting of Computers of the basis of corrupt operati System and replacing of hardware of old computers to new computers ar for maintaining and utilizing computers. Wi-Fi facility is provided t over Campus for all stakeholders is free of cost. Digital podium, ink system, microphone system and speakers were installed. The office administration is fully automated with CMS software. Installed 01 Whi Interactive boards. Reliance Jio optical fibre connectivity and free network in whole campus. The Library is under SOUE software, N-LIST subscribed regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://brcpbn.in/wp-content/uploads/2021/08/Maintainance-Policy

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Docum
Upload any additional Information	Vie
Details of available bandwidth of internet connection in the Institution	Vie

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and support facilities) excluding salary component during the year (INR in lakhs)

20.56

File Description	Documents
Upload any additional information	No Uplo
Audited statements of accounts	View
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution makes provision for its annual budget for the maintenance upkeep of the infrastructure. The institution has proper systems and procedures for the maintenance upkeep and utilization of both physical facilities and academic support facilities. Annual maintenance contract signed for the maintenance of computer hardware, software and other equipments are repaired and maintained by the respective service providers. The budget for procurement of various education materials is prepared and material are procured through purchase committee of Institution. All educational stationary materials, journals, prospectus are purchased through printing press.

The time table committee allocates classrooms on the basis of number of programmes. The time table committee and HoD decide proper allocation for optimal usage of each laboratory.

For the proper utilization of facilities, the library divided into different sections. The dead stock registers are maintained for equipments of laboratory, ICT tools and capital assets.

The annual maintenance contract for website and building insurance renewed regularly. The electrical maintenance is outsourced as and when required.

The college has installed four batteries, inverter and one generator of 100 KVA capacities. Water coolers and purifiers have been installed on each floor of the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brccpb.org/content/uploads/2021/08/Maintainance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

128

File Description	Documer
Upload self attested letter with the list of students sanctioned scholarship	View
Upload any additional information	No Upl
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by institution / non- government agencies during the year**

00

File Description	Docume
Upload any additional information	No Upl
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No Upl

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://brcpbn.in/wp-content/uploads/2024/02/NO_TOBACCO_OATH_1_-
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and car counseling offered by the institution during the year

18

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c counseling offered by the institution during the year

18	
File Description	Doc
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Docume
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View
Upload any additional information	No Upl
Details of student grievances including sexual harassment and ragging cases	No Upl

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Up
Upload any additional information	No File Up
Details of student placement during the year (Data Template)	View Fi

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uplo

Details of student progression to higher education		View File
5.2.3 - Number of students qualifying in state/national/ international level examinations the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)		
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year		
02		
File Description	Document	
Upload supporting data for the same	View	
Any additional information	No Upl	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted during the year.

02

File Description	Docur
e-copies of award letters and certificates	View
Any additional information	No Up
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View

5.3.2 - Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities (student council/ students representation on various committees per established processes and norms)

As per the statute of Swami Ramanand Teerth Marathwada University Nashik, a student council is formed. The council has class representatives selected on the basis of merit which include two ladies and representatives of various cells such as NSS, Sports and cultural cells. They elect the general secretary through a democratic election process. Representation is provided for students on Statutory Bodies such as the Prevention and Prohibition of Sexual Harassment, Anti Ragging and Grievance Committee. The representatives participate in committee meetings and decision-making process. The Student Council helps in maintaining academic discipline. They are assigned specific tasks during co-curricular, extra-curricular and sports activities. The members of the Students Council perform a proactive role during Inter Collegiate

Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Gathering, Annual Prize Distribution Program, Cultural activities, Competitions and Annual NS Camp. Besides this they are also part of various college administrative committees .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No Upload
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The college takes all necessary steps for student support and progress. The college has registered alumni association under the Society Registration Act 1860/21 with Registration No.F-16291(PBN) in the year 2017 entitled B. Raghunath Maji Vidyarthi Sanstha, Parbhani. Tq., Dist. Parbhani. The association is constituted with 11 member's executive committee and governing body including all registered members. The students who are completed PG from the college are eligible to register as a member of the alumni association.

Alumni association bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. It also plays an important role in organizing sociocultural, educational and some other kinds of events in the college. The Annual audit of alumni association is conducted through a certified chartered accountant. Some of the members who are in CDC are alumni representatives which contribute to the development of academic and other activities in the college.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	View Fi
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View Fi

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The institution determines to impart value-based education to make the student competent, accountable and civilized citizens.

Mission:

The institution endeavours to strive diligently, wisely and consciously for the overall desirable Social change and harmonious development of the country through quality education and healthy interaction.

Objectives:

- To facilitate quality education for the all-round development of the student.
- To enable the students to face competitive examination.
- To develop overall personality of the students by giving ample exposure in sports, cultural and NSS activities.
- To develop desirable teacher-taught relationship and better teaching-learning process through suitable freedom and discipline.
- To promote the faculty for participation in research and extension activities.

Nature of Governance: -

The institution follows a democratic, decentralized and participatory governance with all stakeholders participating actively in its administration.

Effective Leadership: -

Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.

Perspective Plan:-

The IQAC and CDC are the main bodies which plan various activities in coordination with academics, administration, curricular co-curricular and extracurricular activities etc.

Teachers and students Participation in Decision Making: -

Teachers and Students are involved in the decision-making bodies like CDC, NSS, Cultural, Sports, etc.

File Description	Documents
Paste link for additional information	https://brcpbn.in/vision-missi
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali participative management.

The College encourages decentralization and ensures participation of stakeholders such as: teaching, non-teaching staff, students, Alumni, society members and parents in a number of administrative roles.

College development committee is the best example of decentralization participative management.

Role and Functions of CDC:-

CDC prepares development plan of the college and recommend to organiz various activities. Decide about introducing new academic courses. Ta review of Performance of staff, research, and extension activities in college. Recommend to provide ICT Facilities and other requirements c college. Prepare the Annual Report, annual financial estimates (budge financial statements of the college.

A CASE STUDY:

The CDC members of the institute meet quarterly in a year to discuss deliberate upon the institutional requirements and take crucial decis the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and va other stakeholders. CAS Promotions of teaching staff done regularly a to their PBAS and essential training courses as per UGC rule. The prc submitted through Head of department to the Principal which is assess IQAC and then submitted to the CDC where the decision of promotion wa unanimously.

File Description	Documents
Paste link for additional information	https://brcpbn.in/college-development-cor
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan prepared by considering the goals and objectives college, inputs from all the stakeholders and recommendations done by peer team in the second cycle from academic year 2018-2019 to academi 2022-2023. The draft of perspective plan has been discussed, reviewed approved in the CDC of the college and Board of Executive of GSPM Par

Highlights of strategic plan are,

- To sign MOUs for mutual gain

- To carried out Different types of Academic Audits.
- To apply for study centre under EPOCH making thinkers scheme of U
- To establish well organised feedback analysis system
- To boost use of ICT Fully computerization of library
- To introduce Mentor Mentee system to trace academic progress of t students.
- To improve university examination performance of college students
- To register alumni association
- To increase e-governance in administration and examination
- To promote participation of faculty and students in research acti

Example of one Activity:

As per the mission of our strategic plan college has sign MOU with fc institutions which will be conduct mutual activities for five years.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://brcpbn.in/strateg
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p administrative setup, appointment and service rules, procedures, etc.

Godavari Shikshan Prasarak Mandal is the parent body of the college. annual general meeting of the association shall be held once in every calendar year.

Executive Council of GSPM is the apex body of the college that plans and executes developmental activities.

Principal is the administrative and academic head of the institute wh communication with all stakeholders, administrative officer, HOD's, coordinators, chairpersons of various college committees, Librarian a Director of Physical Education.

The CDC members discuss and deliberate upon the institutional require and unanimously take crucial decisions for the betterment of the organization.

Internal Quality Assurance Cell in the pursuance for quality assuranc quality up-gradation, assessment and accreditation, and institutional of the college.

Administrative office mainly looks after the admissions process, elig scholarships, examination, finance and accounting, uploading and upda student's portal and website etc and also interacts with government, university. There is well maintained record of service rules, procedu recruitments, promotional policies etc. along with Service Books and files. The administrative office communicates all the service rules a changes to the staff from time to time. The college is Government aid posts are filled as per DEPARTMENT OF HIGHER EDUCATION Maharashtra an Nanded.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	organogram-of-institution.pdf (brcpbn.in)
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Document
ERP (Enterprise Resource Planning) Document	No Upload
Screen shots of user interfaces	View
Any additional information	No Upload
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
2. The teaching and non-teaching staff is granted different types of such as commuted leave, duty leave, maternity leave, paternity leave, leave, medical leave etc. as per the norms.
3. Reimbursement of medical expenses.
4. For aided staff members recruited before 01/11/2005, the GPF scheme is operational. In GPF account deduction of specific amount from employee salary is done as per norms of Maharashtra Govt. rule. The Yearly interest is credited as per GPF rule. PPF and DCPS facility is available.
5. The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff by felicitation.
6. Well-secured parking area is provided for the teaching and non-teaching staff.
7. College gives preference for the wards of its Teaching and Non-teaching staff.
8. The college provides RO Drinking water facility.
9. The college supports Bank Loans of staff.
10. College provides sanitizer facility to all staff in pandemic.

11. Inverter facility is made available.

12. Wi-Fi Facility is Provided in College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fi

6.3.2 - Number of teachers provided with financial support to attend conferences/ work towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work and towards membership fee of professional bodies during the year

00

File Description	Documen
Upload any additional information	No Up
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View

6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes by the institution for teaching and non teaching staff during the year

01

File Description	Docum
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No Up
Reports of Academic Staff College or similar centers	No Up
Upload any additional information	Vie
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	Vie

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program during the year (Professional Development Programmes, Orientation / Induction Program Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Document
IQAC report summary	No Uplo

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No Uplc
Upload any additional information	View
Details of teachers attending professional development programmes during the year (Data Template)	View

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System through self-apprais forms, confidential report and feedback forms of the students. Non-te faculty is assessed through confidential report.

The college follows the Performance Based Assessment System (PBAS).

API format provided in the month of April every Year as per UGC rules teacher submits his / her duly filled API form along with supporting documents to the IQAC.

IQAC collect API forms scrutinizing it and assign score under various categories. These scores are compiled by the Head of the Institution.

The daily teaching diary developed by IQAC gives clear information of curricular, co-curricular activities of the teachers. It is assessed end of each academic term.

There is a provision of assessment of teachers by students through fe form. Information filled in feedback forms is compiled and analysed. parameters are discussed by IQAC members. The specific suggestions ar communicated to concern staff members orally.

In addition, the HOD's fills up the confidential report of his/her cc and forwards it to the Principal, which is then forward to the Manage through Principal. Based on the performance of the individual, decisi regarding continuation, promotions regular increments are taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fi

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va internal and external financial audits carried out during the year with the mechanism for set objections within a maximum of 200 words

1.The accountant of the college maintains all the financial records i accounting Cloud Based ERP CCMS (Centralized Campus Management System purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.

2. All the vouchers and bills are duly audited by a team of qualified well experienced Chartered Accountants. To keep the record transparent ensure accountability, the college office prepares the balance sheet indicating the amount spent under different heads during those partic periods.

3. The balance sheet is prepared by the Head-Clerk, verified by the C Superintendent and the Principal and audited by the Chartered Account

4. The external audit report is put before governing body for its per observations. Further, to maintain a prism of clarity, the college en that the audit for maintenance grant (grant - in - aid) and salary of staff and scholarship to the students received from state government conducted regularly by the Audit cell by the office of DEPARTMENT OF EDUCATION, Maharashtra.

5. The final audit is done by team of members from CAG (Comptroller a Auditor General, Nagpur, Maharashtra). The office of the Accountant C (Audit) -II Maharashtra Nagpur conducts the final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fi

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers the year (INR in Lakhs)

00

File Description	Docume
Annual statements of accounts	No Upl
Any additional information	No Upl
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	Vie

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The college has well defined financial and infrastructure development The Principal, finance accountant and purchase committee carefully lc the mobilization and effective utilization of available financial res Annual planning of budget under different heads and audit are carried regularly.

The details of proposed expenses are collected from the HOD'S at the beginning of the semester in the prescribed format as per the circula by the Principal. Purchase committee works on the details of the budg finalized budget is presented before the Principal and CDC. This give consent. Financial resources are available mainly from the UGC, Gover and Management GSPM. While preparing institutional budget a provision for administrative and maintenance expenses. Various grants obtained Schemes utilized under particular heads.

The college made optimal utilization of resources. The college proper (class rooms, seminar hall, indoor hall etc) is made available on ren

conduct various competitive examinations (CET Exam, TET Exam, MPSC et for social activities in neighbourhood. The revenue generated through activities is fully utilized for maintenance purpose.

All transactions are done through bank and all expenditure recurring nonrecurring are incurred through cheques to maintain transparency an objectivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fi

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. Principal and IQAC has been under the following quality initiatives.

Example 01:-ICT Enabled awareness program/lecture series for students

IQAC and Department of Chemistry organised ICT enabled awareness prog lecture series for the students. The purpose of the series to create understanding of some basic concept of day today life like Banking se Share Market, Kite flying day, Millets in everyday life, Organ donati Rasta Suraksha Abhiyan, G-20 Rashtragat etc

Example 02:-Strengthen Research Culture in College

IQAC play an important role in inculcating research culture in colleg by promote Faculty for publication. The college has recognized resear supervisor in various subjects. IQAC encourage research ethics and ap in students by participation in AVISHKAR Research festival. In Academ 2022-23 District level AVISHKAR organised by college. Two teams win F Prize at District and at University level and participated at inter-university state level in Engineering and Technology and Pure Science category.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fi

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c and learning outcomes at periodic intervals through IQAC set up as per norms and recorded t incremental improvement in various activities

Structure: The GSPM ,CDC, Principal, IQAC, HOD's Committee including, representative involved in the review of teaching learning process. T teaching-learning process Comprises of preparation of Academic calend Annual Teaching plan, Time table, Daily Teaching diary, completion of syllabus and Results.

Methodology: The review of teaching - learning is done according to the chart enclosed herein.

Practice 01:- The Head of the Institution conduct a meeting before commencement of the semester with HOD and all faculty members of department to discuss the planning of all curricular, co- curricular & extra-curricular activities. Monthly departmental meeting conduct by the HOD's.

Practice 02:- The IQAC review Teaching learning through the feedback students and Alumni and it is analysed by the committee. The report submitted to Principal through IQAC and communicated to respective faculty members.

Reform facilities by IQAC:

Provide use of ICT based Teaching facilities.

Number of books and Periodicals purchased.

Organized Exam oriented workshops.

Online guest lectures and Professional Development Program.

Outcomes:

1. Result of student increases significantly.
2. Timely completion of Academic calendar.
3. Enhance the quality of teaching learning process.
4. Improvement in overall performance of the students.
5. Catering to the needs of slow learners and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives to ensure gender equity and equality through diff activities conducted throughout the academic year. Women Development proactive to implement certain measures to address gender based issue

WDC organized Savitribai Phule Birth Anniversary celebrate on 03rd Ja 2023 to express our gratitude towards the female legendary pioneer an icon of struggle for education.

The said cell conducted guest lecture of Prof. Vishala Patnam, CAD Consulting, Parbhani on the occasion of Azadi ka Amrut Mahostav on 23 August 2022. She focused on Significance of 5P's in the students over developments.

WDC organized one day workshop on 'Menstrual Health Awareness' on the occasion of International Women's Day 2023 on 03-03-2023. The Chief G resource person of the programmme was Dr. Asha Pavan Chandak HARC Cha Hospital Parbhani. She conducted workshop with the help of power poin presentation. Students interact with madam by asking their difficulti she gives them very satisfactory answers.

WDC celebrate the International Women's Day on 08-03-2023. On this oc the chief guest Shri Anil Haral Co-Secretary of GSPM, Parbhani. The t International Women's Day 2023 is "Accelerating Equality and Empowerm The Chief Guest also told to keep small objective which will help to your future life.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description

Documents

Geo tagged Photographs

[View File](#)

Any other relevant information

No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid wa management Biomedical waste management E-waste management Waste recycling system t chemicals and radioactive waste management

Biomedical waste management -

Biomedical waste is not generated in the college campus.

E-waste management - Most of the electronic gadgets are periodically for efficient utilization and remaining scrapped are replaced under the scheme of the outside agencies Hence minimum e-waste is generated on Campus.

Liquid waste-

The College has a system for waste for waste water of lavatories, urinal wash rooms and laboratories which includes internal drainage, pipeline, septic tanks A proper drainage system is setup and absorption pit has provided at ground floor for liquid waste management, Waste water, and chemicals of chemistry laboratory.

Solid Waste Management -

The non-degradable waste is collected and dumped in the "Ghantagadi" of Municipal Corporation. The college has generate quite amount of solid waste in the form of paper waste, plantation waste, food waste and other solid waste provided dust bins. Each department collects waste in dust and transfer to the decomposition site by cleaning staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No 1 Uplo
Geo tagged photographs of the facilities	View

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uplo

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	E. None of the above
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File Description	Documents
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Geo tagged photos / videos of the facilities	No File U
Various policy documents / decisions circulated for implementation	No File U
Any other relevant documents	No File U

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File U
Certification by the auditing agency	No File U
Certificates of the awards received	No File U
Any other relevant information	No File U

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View U
Policy documents and information brochures on the support to be provided	No File U
Details of the Software procured for providing the assistance	No File U
Any other relevant information	No File U

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and diversities (within 200 words).

The Institute holds various events to celebrate linguistic diversity. activities were conducted to foster language improvement and communic skill enhancement among the students. Marathi Bhasha Pandharwada is a two-week program is organized during 14 th to 28 th January 2023. This program is celebrated to preserve the Marathi language through activities like poetry composition, essay competition and different linguistic activities. The college commemorated the birthday of renown Marathi p

Shri. V. V. Shirwadkar as Marathi Bhasha Din on 25th January. Shri Ut Shelke explored the significance of Marathi language in the personal development and society building mission.

Also the Hindi Bhasha Divas was organized in the college on 16th Sept 2022.

File Description	Docume
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View
Any other relevant information	No Upl

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds cultural, social, economic, linguistic, and ethnic diversities governed by the Constitution irrespective of caste, religion, race sex.

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The college celebrates Independence Day on the 15th of August every year. This day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem.

Every year on 26th January, college celebrates Republic Day with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution.

The college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution.

The college also celebrates Voters Day to bring awareness among the general masses about the importance of the vote. The college also celebrates the anniversaries of Mahatma Gandhi, Savitribai Phule, Sant Gadge Baba and many more.

Various programmes like Yuva Din, Women's day, Shahid Din, etc are conducted which inculcate values, rights, duties and responsibilities of citizens among students.

File Description
Details of activities that inculcate values; necessary to render students into responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Docun
Code of ethics policy document	Ne Up
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	Ne Up
Any other relevant information	Vie

7.1.11 - Institution celebrates / organizes national and international commemorative days, e festivals

Our college celebrates National and International days enthusiastic year. All staff members and students gather in the college to celebrate days . Celebration of cultural and constitutional festivals is integr of college's cocurricular activities. Throughout session different da celebrated by students under the guidance of teachers. The academic c is made with important events which show enthusiasm of this instituti celebrating many national as well as international days and commemora events and festivals.

Republic day is celebrated every year on 26th January in the college great enthusiasm and pride. It is a day to remember when India's cons came into force on 26 January 1950 completing the country's transitic becoming an independent republic.

Independence Day is celebrated on 15th August in the college with gre It is a day when all staff members and students pay homage to their p leaders and freedom fighters.

Maharashtra Day (1st May 2021) and Marathwada Mukti Sangram Din (17th September 2020) were also celebrated.

Mahatma Gandhi, Sardar Vallabhbhai Patel, etc. International Women da also celebrated in our college on 8th March every year.

Constitutional Day was celebrated on 26th Nov. 2022, Independence day Republic Day, Maharashtra Day (1st May 2023), Yuva din -12 Jan. 2023, Day- 25 Jan. 2023, Womens Day 08 March 2023, Shahid Din 23 March 2023 celebrated.

File Description	Documents
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Annual report of the celebrations and commemorative events for the last (During the year)	No 1 Uplo
Geo tagged photographs of some of the events	No 1 Uplo
Any other relevant information	No 1 Uplo

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC provided in the Manual.

I

Financial Aid to Impoverished Students by the Faculties

It has been observed many students coming from rural areas with low e background. Their parents are unable to provide them financial suppor complete their educational goals. Hence it is not a source of assured So this scheme was introduced and implemented with the following nobl objectives.

v To provide financial support to impoverished students especially ru students to save them from discontinuation of their studies due to pc

v To provide financial assistance to eligible students without any discrimination of caste, creed or gender. v To promote 'equality' amc students.

v To inculcate the values of 'generosity' and awareness of social responsibility.

II

Felicitation of Achievers

In the success of a student inspiration plays a vital role. For stude reward enlightens their moral which lasts for long in his/her life. S establishment, considering this motive, the institution has taken ini to felicitate the achievers' students as well as staff of the college grand annual ceremony with the auspicious hands of guests.

The objectives of practice are

- To motivate students and staff for excellent performance
- To enhance quality of students and staff

File Description	Documents
Best practices in the Institutional website	https://brcpbn.in/wp-content/uploads/2023/12/practices-web.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t within 200 words

Godavari Shikshan Prasarak Mandal established B. Raghunath Arts, Comm Science College in 2000. The college is established to provide qualita higher education in the field of Arts and Science for undergraduate a postgraduate students hailed from socially and economically deprived from rural background.

The institution has determined its vision as, "The institution determ impart value-based education to make the students competent, accounta civilized citizen". The ultimate objective of education is personalit development and human resource development which could be achieved th imparting knowledge and inculcating the ethics, morals and values in students. Along with the curricular activities, college planned to or programmes for achieving the vision of the institutes. The purpose of institution is the total personality development of students. For thi purpose, the institution organizes different activities which have en the character and depth of students' personalities. The qualified you energetic teaching staff deliver the academic tasks prescribed by the university with ample use of innovative techniques and ICT. Periodica evaluation tests, quizzes are conducted to ensure students' academic progress. The activity calendar includes a variety of activities for to carve their social and literary tastes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploa
Any other relevant information	No File Uploa

7.3.2 - Plan of action for the next academic year

Future plan for AY 2023-24

1. To start class of B.Com. SY
2. To complete process of Green, energy and Environmental audit
3. To complete process of ISO 9001: 2015 certification of college
4. To jointly organize annual conference of Philosophy by ICPR, New D