



# YEARLY STATUS REPORT - 2021-2022

| Part A   |  |
|--|--|
| Data of the Institution                              |  |
| <b>1. Name of the Institution</b>                    | Godavari Shikshan Prasarak Mandal, B. Raghunath Arts, Commerce & Science College, Parbhani |
| • Name of the Head of the institution                | Dr. Vilas Yashwantrao Sonawane   |
| • Designation  | Principal  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 02452232374  |
| • Mobile no  | 9422695168   |
| • Registered e-mail                                  | brcpbnaac@gmail.com  |
| • Alternate e-mail                                   | brciqac@gmail.com  |
| • Address  | Boralkar Nagar, Jintur road, Parbhani  |
| • City/Town  | Parbhani   |
| • State/UT   | Maharashtra  |
| • Pin Code   | 431401   |
| <b>2. Institutional status</b>                       |  |
| • Affiliated /Constituent                            | Affiliated   |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Type of Institution  | Co-education  |                |                             |               |             |
| • Location   | Urban   |                |                             |               |             |
| • Financial Status   | Grants-in aid   |                |                             |               |             |
| • Name of the Affiliating University   | Swami Ramanand Teerth Marathwada University, Nanded   |                |                             |               |             |
| • Name of the IQAC Coordinator   | Dr. Rajesh Deshmukh   |                |                             |               |             |
| • Phone No.  | 02452232374   |                |                             |               |             |
| • Alternate phone No.  | 7972202145  |                |                             |               |             |
| • Mobile   | 9422878299  |                |                             |               |             |
| • IQAC e-mail address  | brciqac@gmail.com   |                |                             |               |             |
| • Alternate Email address  | brciqac@gmail.com   |                |                             |               |             |
| 3. Website address (Web link of the AQAR (Previous Academic Year))   | <a href="https://brcpbn.in/wp-content/uploads/2022/12/BRC-AQAR-220-21-April-22-1.pdf">https://brcpbn.in/wp-content/uploads/2022/12/BRC-AQAR-220-21-April-22-1.pdf</a> |                |                             |               |             |
| 4. Whether Academic Calendar prepared during the year?   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="#">Yes</a>   |                |                             |               |             |
| <b>5. Accreditation Details</b>  |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 2.46           | 2012                        | 15/09/2012    | 14/09/2017  |
| Cycle 2  | B   | 2.36           | 2018                        | 02/11/2018    | 01/11/2023  |
| 6. Date of Establishment of IQAC   | 25/06/2011  |                |                             |               |             |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| NIL  | NIL   | NIL            | NIL                         | NIL           |             |
| 8. Whether composition of IQAC as per latest NAAC guidelines   | Yes   |                |                             |               |             |

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a>   |
| <b>9.No. of IQAC meetings held during the year</b>  | 03  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | Yes   |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |   |
| <p>&gt; MoU signed with Late Ku. Durga Banmeru College, Lonar, Dist. Buldhana &gt; MoU signed with Rajarshi Shahu College, Parbhani and Sharda Mahavidyalaya, Parbhani &gt; Laboratory and Library audit was conducted. &gt; Academic and Administrative audit was conducted from SRTM University, Nanded</p> |   |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |   |
| <b>Plan of Action</b>   | <b>Achievements/Outcomes</b>  |
| Preparation and online submission of AQAR for AY 2019-2020  | It was discussed and decided that AQAR of AY 2019-2020 be prepared and submitted online by the college  |
| To sign MoU with HEI's  | It was discussed and decided that MoU signed with Late Ku. Durga Banmeru College, Lonar, Dist. Buldhana on Date-11/10/2021, Sharda Mahavidyalaya, Parbhani on Date-25/11/2021 |
| To sign MoU with HEI's  | It was discussed and decided that MoU signed with Rajarshi Shahu College, Parbhani on Date-25/11/2021   |
| To conduct academic and administrative audit be conducted from SRTM University, Nanded  | As was discussed and decided that academic and administrative audit was conducted from SRTM University on Date-13/01/2022   |
| To organize student welcome function for students   | As was discussed and decided that student welcome function conducted on Date-31/12/2021   |
| To submit NIRF data   | As was discussed and decided that NIRF data submitted online on Date-15/02/2022   |

|  |  |
|--|--|
| To organize Guest Lecture under Career Katta | As was discussed and decided that a Guest Lecture was aorganized on Date- 22/03/2022 under career katta              |
| To conduct laboratory and library audit      | As was discussed and decided Laboratory audit conducted on Date 09/08/2022 and Library audit conducted on 06/07/2022 |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

|                               |                    |
|-------------------------------|--------------------|
| Name                          | Date of meeting(s) |
| College Development Committee | 02/08/2022         |

14. Whether institutional data submitted to AISHE

|           |                    |
|-----------|--------------------|
| Year      | Date of Submission |
| 2021-2022 | 03/08/2022         |

15. Multidisciplinary / interdisciplinary

- Our college is a multi-faculty institute having faculty of Humanities, Commerce and Science & Technology with number of courses.
- The institute has been offering the major Science courses (Physical, Chemical, Life, Mathematical, Humanities (Literature, Physical education, Economics, Political Science, History, Philosophy, Psychology, Sociology and Geography), various subjects under Commerce in UG and PG degree programmes (Psychology and Geography) of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee.
- The faculty is encouraged to undertake interdisciplinary/multidisciplinary research projects.
- Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses.
- At Present, we have three Undergraduate programmes with 28 subjects, 02 Post Graduate Programmes.
- Interdisciplinary approach will help students to shape their career options. Total enrolment of the student is 469 in our college.
- Programs addressing cross-cutting issues.
- Promoting students and faculty members for completion of multidisciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.

16. Academic bank of credits (ABC):

- Being affiliated to Swami Ramanand Teerth Marathwada University, Nanded, Our college is bound to follow the

courses, syllabi and other rules & regulations of the affiliating University.

- The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs.
- Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Undergraduate and Post-Graduate level.
- The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption.
- The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.

### 17.Skill development:

- The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG and PG programme which is consistent with the objectives of NEP for fostering quality education.
- It includes the translation of academic research into innovations for practical use to socio-economical development.
- Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills.
- The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language.
- Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages.
- The courses will be designed for the promotion and improvement of local skills in the local language.
- The regional and local arts and crafts are promoted through entrepreneurship cell of the college.
- B.Raghunath Arts, Commerce and Science College promote Indian knowledge system through teaching Indian languages and culture.
- College has dedicated departments offering courses in Marathi, Hindi and English.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based Internship in the stream of Science, and Mathematics.
- As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses.
- Students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights).
- Students are encouraged to participate in for exploring the practical side of their learning and promoting innovation among students.
- The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research with improve their employability and entrepreneurship.
- The institute has been taking efforts for program outcome, program specific outcome and course outcome.

## 20.Distance education/online education:

- NEP emphasized distance education / online education which expand the access to education and training for employed students.
- Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment.
- The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education.
- Teachers are encouraged to create online add-on and skill based courses.
- Teachers are suggested to develop econtentand online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.
- The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs.
- Teachers are registered and completed SWAYAM and NPTEL courses.
- Institute started online certificate course and planned to start certificate courses and others skill development courses through online mode.

## Extended Profile

### 1.Programme

|  |                           |
|--|---------------------------|
| 1.1  | 30                        |
| Number of courses offered by the institution across all programs during the year             |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>2.Student</b>   |                           |
| 2.1  | 469                       |
| Number of students during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 2.2  | 580                       |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| 2.3  | 45                        |
| Number of outgoing/ final year students during the year                                      |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>3.Academic</b>  |                           |
| 3.1  | 28                        |
| Number of full time teachers during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| 3.2  | 0                         |
| Number of sanctioned posts during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1  | 19                        |
| Total number of Classrooms and Seminar halls   |                           |
| 4.2  | 0                         |

|   |    |
|---|----|
| Total expenditure excluding salary during the year (INR in lakhs) |    |
| 4.3   | 29 |
| Total number of computers on campus for academic purposes         |    |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc process

The institute follows the syllabus designed and prescribed by the parent university, Swami Ramanand Teerth Marathwada University, Nanded to all colleges. BOS is an academic parent body of elected members, prominent academicians and nominated subject experts in their concern subjects. Syllabi are drafted in coherence with certain desired output and need of the

IQAC shoulders the responsibility of effective implementation of prescribed syllabi through a systematic planning. All teachers are asked to submit annual teaching plans. The teaching plan follows the academic calendar and avoid overlapping in activities. Teaching learning process is completed for effective implementation of CIE (Continuous Internal Evaluation) An annual inclusive academic calendar reflects the direction and intention of the institute to deliver curricula effectively.

Head of Departments in consult with their colleagues prepare actual annual plan of classroom teaching. Heads of Department conduct regular periodic meetings to ensure the progress in teaching. The teacher has to submit and authenticate his / her syllabus completion before the commencement of examination. A proper teaching Diary is maintained to record everyday classroom activity.

Feedback mechanism is essential to diagnose and fill up lacunas / gaps and shortcomings in the process in time. It provides constructive reforms to both teachers and taught. Feedback on curriculum is obtained from students, teachers and Alumni. These obtained feedback forms are analyzed by external agency to ensure objectivity and realistic interpretation. Thus recommendations suggested by the committee will be taken into consideration and put in front of IQAC as well as CDC for further action.

| File Description                    | Documents            |
|-------------------------------------|----------------------|
| Upload relevant supporting document | <a href="#">View</a> |
| Link for Additional information     | Nil                  |

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Evaluation (CIE)

The parent university intends overall development of students through ceaseless efforts of teaching, evaluation and remedial teaching. Continuous

internal Evaluation (CIE) is implemented throughout the year at UG level. The schedule is displayed as an integral of academic calendar of the institution.

A delicate committee under the supervision of principal undertakes the CIE method varies as per subject and faculty. This variety of evaluation methods include fieldwork, inhouse projects, group discussion etc. along with conventional methods like assignments, tutorials, seminars etc. The CIE is predetermined by BoS take enough care to encompass different aspects of teaching learning process through effective evaluation strategy.

CIE is mandatory for all students and its performance will be reflected in the marksheet. Students have to clear internal test along with university examination. The committee displays and circulates notice in advance on notice board, WhatsApp group as well as classroom instructions. This proves to be very effective especially for first year students to get acquainted with question training exam pattern and evaluation by their teachers. It plays a vital role to enhance their performance at university examination level. Apart from prescribed CIE, the college conducts tests, seminars to evaluate their students' abilities.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://srtmun.ac.in/en/examinati">https://srtmun.ac.in/en/examinati</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

| File Description   |
|--|
| Details of participation of teachers in various bodies/activities provided as a response to the metric |
| Any additional information   |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

|   |                        |
|---|------------------------|
| Minutes of relevant Academic Council/ BOS meetings      | No File Up             |
| Institutional data in prescribed format (Data Template) | <a href="#">View F</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required for the year: (As per Data Template)

00

| File Description  | Documents            |
|---|----------------------|
| Any additional information  | No File              |
| Brochure or any other document relating to Add on /Certificate programs | No File              |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

00

| File Description  | Document |
|---|----------|
| Any additional information  | No File  |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File  |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

Data Not Available

| File Description  | Docu |
|---|------|
| Any additional information  |      |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. |      |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description   | Documen              |
|--|----------------------|
| Any additional information   | <a href="#">View</a> |
| Programme / Curriculum/ Syllabus of the courses  | No Up                |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No Up                |
| MoU's with relevant organizations for these courses, if any                                  | No Up                |

|   |                      |
|---|----------------------|
| Institutional Data in Prescribed Format | <a href="#">View</a> |
|---|----------------------|

### 1.3.3 - Number of students undertaking project work/field work/ internships

10

|   |
|---|
| File Description  |
| Any additional information  |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) |

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

|   |      |
|---|------|
| File Description  | Docu |
| URL for stakeholder feedback report   |      |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management |      |
| Any additional information  |      |

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

|                                   |                |
|-----------------------------------|----------------|
| File Description                  | Documents      |
| Upload any additional information | No File Upload |
| URL for feedback report           | Nil            |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

469

|   |                           |
|---|---------------------------|
| File Description                        | Documents                 |
| Any additional information              | No File Upload            |
| Institutional data in prescribed format | <a href="#">View File</a> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC Divyangjan, etc. as per applicable reservation policy during the year (exclusive of super seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**251**

|   |                      |
|---|----------------------|
| File Description  | Documents            |
| Any additional information                                    | No File U            |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog advanced learners and slow learners

Internal evaluations as prescribed by university are conducted to ass learning levels of the students.

|                                       |               |
|---------------------------------------|---------------|
| File Description                      | Documents     |
| Paste link for additional information | Nil           |
| Upload any additional information     | No File Uploa |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 469                | 28                 |

|                            |                  |
|----------------------------|------------------|
| File Description           | Documents        |
| Any additional information | No File Uploaded |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative and problem solving methodologies are used for enhancing learning exp Such methods are aquainted to teachers through various training sessi HRDC and also at college level faculty developemt programes.

|                                   |               |
|-----------------------------------|---------------|
| File Description                  | Documents     |
| Upload any additional information | No File Uploa |
| Link for additional information   | Nil           |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip maximum of 200 words

Teachers of the college use ICT tools to improve the teaching and lea process. Different software available online are integrated with tea explanation and students are encouraged to learn and practice throug interactive activities. LCD projectors, laptops are used in the class YouTube, E- mails, WhatsApp group, Zoom and Google classrooms, are us platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, queries, mentor and share information. These applications were also u

provide online education during the covid-19 situation. Jio wifi, col wififacility is also available in the campus for the students and sta

The library also provides access to computers and online journals fre available in public domain and also to journals subscribed and facili downloads. Syllabus and study materials are also made available on th website.

| File Description  | Docume               |
|---|----------------------|
| Upload any additional information   | No<br>Up             |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l completed academic year )

#### 2.3.3.1 - Number of mentors

28

| File Description   | Documents            |
|--|----------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View</a> |
| Circulars pertaining to assigning mentors to mentees               | No File              |
| Mentor/mentee ratio  | No File              |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

| File Description   | Documents            |
|--|----------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View</a> |
| Any additional information                                       | No File              |
| List of the faculty members authenticated by the Head of HEI     | No File              |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality D.Litt. during the year

04

| File Description   | Docu                 |
|--|----------------------|
| Any additional information   |                      |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institut (the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

16

|  |                     |
|--|---------------------|
| File Description   | Documen             |
| Any additional information   | No<br>Up            |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">Vic</a> |

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and Write description within 200 words.

Inter assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the SRTM University. Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards. The teachers help students in the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is on to the University accordingly.

|                                 |                |
|---------------------------------|----------------|
| File Description                | Documents      |
| Any additional information      | No File Upload |
| Link for additional information | Nil            |

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time efficient

Most of the grievances related to the examination are likely to be resolved after declaration of results by the SRTM University. The error in the results like marks of the internal assessment is immediately addressed, corrected and quickly disposed for onward submission to university by convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the disposal of student grievances. Where ever deemed necessary, the relevant documents are submitted through the proper channel to Convener Examination for speedy Redressal of the issue. The close and continuous communication maintained by the Convener Examinations with the university authority for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

|                                 |   |
|---------------------------------|---|
| File Description                | Documents   |
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://brcpbn.in/grievance-redressal">https://brcpbn.in/grievance-redressal</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students during induction program for the newly admitted students. All programme course outcomes are defined by the Board of Studies of the university and provided in the syllabus. Our college being affiliated to the university follows the syllabus and all examination patterns as communicated by the university.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://brcpbn.in/wp-content/uploads/2020/01/PROGRAM-OUTCOMES_compressed.pdf">https://brcpbn.in/wp-content/uploads/2020/01/PROGRAM-OUTCOMES_compressed.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Result of the year end examination is discussed in the staff meeting. Students with top rank are awarded with prizes by staff members with certificates. Those who could not pass are given academic advice on final year preparation and supplementary examination. Meritorious students are awarded certificates by the university.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://brcpbn.in/exam-report-2018-19/">https://brcpbn.in/exam-report-2018-19/</a> |

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution's own questionnaire) (results and details need to be provided as a weblink)

<https://brcpbn.in/student-satisfaction-survey-report-2018-19/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p  
endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pr  
endowments in the institution during the year (INR in Lakhs)

00

| File Description  | Document             |
|---|----------------------|
| Any additional information  | No File              |
| e-copies of the grant award letters for sponsored research projects /endowments | No File              |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View</a> |

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

16

| File Description                        | Documents            |
|---|----------------------|
| Any additional information              | <a href="#">View</a> |
| Institutional data in prescribed format | <a href="#">View</a> |

3.1.3 - Number of departments having Research projects funded by government and no  
government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n  
government agencies during the year

00

| File Description  | Documents            |
|---|----------------------|
| List of research projects and funding details (Data Template) | <a href="#">View</a> |
| Any additional information                                    | No File U            |
| Supporting document from Funding Agency                       | No File U            |
| Paste link to funding agency website                          | Nil                  |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a  
of knowledge

**DATA NOT AVAILABLE**

| File Description                      | Documents     |
|---------------------------------------|---------------|
| Upload any additional information     | No File Uploa |
| Paste link for additional information | Nil           |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description   | Documents            |
|--|----------------------|
| Report of the event  | No File U            |
| Any additional information                                     | No File U            |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="chrome-extension://efaidnbmnnibpcajpcglclefindmkaj/https://brcei.ac.in/content/uploads/2023/05/3.1.2-RESEARCH-GUDES-2021-22">chrome-extension://efaidnbmnnibpcajpcglclefindmkaj/https://brcei.ac.in/content/uploads/2023/05/3.1.2-RESEARCH-GUDES-2021-22</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

04

| File Description   | Docume             |
|--|--------------------|
| Any additional information   | N<br>U             |
| List of research papers by title, author, department, name and year of publication | <a href="#">Vi</a> |

(Data Template)

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published national/ international conference proceedings year wise during year**

32

|   |                      |
|---|----------------------|
| File Description  | Documents            |
| Any additional information  | No File              |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View</a> |

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students on various issues, for their holistic development, and impact thereof during the year****AWARENESS PROGRAMME ON COVID-19 VACCINATION IN THE NEIGHBOURHOOD COMMUNITY**

The College NSS department during the COVID-19 period has taken initiative to join in the COVID-19 vaccination awareness program in association with Parbhani Municipal Corporation. The students, staff and local community members were sensitized about the spread of Corona Virus and its prevention in the college campus nearby area. During COVID period all mass gatherings were prohibited before the declaration of the lockdown, and awareness camps were organized before the devastating disease across India. Proactive Parbhani municipal corporation requested the educational institutions and students to move towards educating people on vaccination. NSS volunteers and staff members of our college along with vaccination awareness, free masks were also distributed to the nearby community. We also explain to people that COVID-19 becomes active only when it enters a living body and it has been continuously mutating from time to time, further enhancing the difficulty to invent effective vaccines for the same. Also urges people that once symptoms appear, immediately take the test. If the results are positive, proper medical treatment and test needs to be repeated every 2-3 weeks till the report shows negative results. Educating people about positive preventive measures, talking to them about their fears, and giving them a sense of some control over risk of infection helped in reducing their anxiety.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Paste link for additional information | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcp.in/content/uploads/2023/04/3.4.1-QLM-PDF.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcp.in/content/uploads/2023/04/3.4.1-QLM-PDF.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**3.4.2 - Number of awards and recognitions received for extension activities from government and government recognized bodies during the year**

### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year

01

| File Description   | Documents            |
|--|----------------------|
| Any additional information   | No File              |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View</a> |
| e-copy of the award letters  | <a href="#">View</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS and Gender issues etc. and/or those organized in collaboration with industry, community and during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year

07

| File Description   | Documents            |
|--|----------------------|
| Reports of the event organized   | <a href="#">View</a> |
| Any additional information   | No File              |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, A awareness, Gender issue etc. year wise during year

362

| File Description   | Documents            |
|--|----------------------|
| Report of the event  | <a href="#">View</a> |
| Any additional information   | No File              |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange and internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange and internship year wise during the year

00

|  |                      |
|--|----------------------|
| File Description   | Document             |
| e-copies of related Document   | No File              |
| Any additional information   | No File              |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpora etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international important universities, industries, corporate houses etc. year wise during the year

03

|  |
|--|
| File Description   |
| e-Copies of the MoUs with institution./ industry/corporate houses  |
| Any additional information   |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn classrooms, laboratories, computing equipment etc.

College Campus is spread in 0.8229 acres of land with adequate facilities for teaching learning as per the curriculum requirements. The ground floor contains Administrative office, Principal Cabin with record room. College is under the surveillance of CCTV. The College has a building consisting of ground floor. The college has adequate classrooms, laboratories, computing equipments, Seminar hall, smart class, ramp, etc. The College has seven lecture halls, six on the ground floor and one lecture hall on first floor with ICT hall. Out of Seven lecture halls 3 halls are equipped with LCD projector.

College Library has a Collection of 11487 10 periodicals and 208 CD's. It provides good number of online learning resources such as INFLBNET, Shodhganga, Shodh sindhu, N-List and Computers with Internet- facilities for students and teachers.

Total 07 Laboratories of the college are fully equipped. In addition to regular Curriculum, students encouraged to pursue their project work.

The College has 29 Computers. College has provided Xerox facility

The College has a Separate indoor hall. It has fitness equipment like treadmill, fit bicycle etc and chess, table tennis etc for indoor games. College has also sports ground for outdoor games.

|                  |           |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

|                                       |   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://brcpbn.in/laborator">https://brcpbn.in/laborator</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor, gymnasium, yoga centre etc.

**Sports facilities:- (Indoor and outdoor)**

The Department of Physical Education and Sport provides sports facilities well equipped Gymkhana, fitness zone for the all round development of students. Gymnasium equipments like Double Bar weighing Machine, station machine, weight lifting sets, power lifting sets, Multipurpose Bench, Station machine and weight Plates etc. Students are giving training in Chess, Badminton sports to take part in inter collegiate, inter zone competitions. The Director of physical Education and his team regular the students in various games such as Athletics, Badminton, kho-kho, Volleyball, TT, Judo and Wrestling etc. To motivate sports players, the College provides incentives like travelling allowance; daily allowance kits and tracksuits to the winners and participants.

**Cultural Activities:-** The College provides adequate infrastructure to cultural activities. The Seminar hall on the ground is used annual prize distribution and cultural activities. The seminar hall as hall for lecture made available to students for practice when participating at inter collegiate and University level along with the music system.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://brcpbn.in/indoor-h">https://brcpbn.in/indoor-h</a> |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart etc.

05

|   |   |
|---|---|
| File Description  | Documents   |
| Upload any additional information   | No File Uploaded  |
| Paste link for additional information   | <a href="https://brcpbn.in/wp-content/uploads/2022/03/scan00">https://brcpbn.in/wp-content/uploads/2022/03/scan00</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (In

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

00

|                                       |                     |
|---------------------------------------|---------------------|
| File Description                      | Document            |
| Upload any additional information     | No File             |
| Upload audited utilization statements | <a href="#">Vie</a> |

|  |                      |
|--|----------------------|
| Upload Details of budget allocation, excluding salary during the year (Data Template | <a href="#">View</a> |
|--|----------------------|

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**SOFTWARE FOR LIBRARY**

Name of ILMS Software : SOUL 2.0

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET (

Nature of automation: Partially automated library

Version : 2.0

Year of Automation: Automation procedure start from 2012

B. Raghunath College Library purchased SOUL 2.0 software on May 2011. Installation was completed in June 2011. After installation, Data fee started in December 2011. We started circulation in June 2013 only for members and using one by one module in daily work and we started complete circulation with the help of SOUL 2.0 Software. We apply all modules. Library works about SOUL software Information Mentioned is as follows:

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET ( based on requirements of college and university libraries. It is user friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networked circulation protocols. Barcode Technology is applied in library. Power Backup Inverter is installed to support library electricity needs for 24x7. Surveillance system is available in the library. UGC NRC has been established in the library.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://brcpbn.in/about-libr">https://brcpbn.in/about-libr</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

|  |           |
|--|-----------|
| File Description   | Documents |
| Upload any additional information  |           |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) |           |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ during the year (INR in Lakhs)

0.3574

|  |
|--|
| File Description   |
| Any additional information   |
| Audited statements of accounts   |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login da access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

|   |                      |
|---|----------------------|
| File Description                                  | Document             |
| Any additional information                        | <a href="#">View</a> |
| Details of library usage by teachers and students | <a href="#">View</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College first assesses the needs, number of students and staff . Inst frequently updates its IT facilities like complete surveillance syste electrical power supply with Battery backup, facility for high speed Communication links, Printers, LCD projectors in Classrooms, Seminar Room, antivirus for all completers etc. The College has 39 computers Laptop with access to internet that are uploaded with latest Version essential Software. The computers are connected with wi-fi enabled Ji communication as per the requirements of the Maintenance of above IT equipments, technical person repair the equipments. However, for majc and damage, Computer technicians and servicesproviders are hired for keeping and replacement. The steps like installation of antivirus periodically, formatting of Computers of the basis of corrupt operati and replacing of hardware of old computers to new computers are taker maintaining and utilizing computers. Wi-Fi facility is provided to al Campus for all stakeholders is free of cost. Digital podium, inbuilt microphone system and speakers were installed. The office administrat fully automated with CMS software. Installed03 White Interactive board Reliance Jio optical fibre connectivity network in whole campus and Jio free WI-FI.

|                                   |                           |
|-----------------------------------|---------------------------|
| File Description                  | Documents                 |
| Upload any additional information | <a href="#">View File</a> |

|                                       |   |
|---------------------------------------|---|
| Paste link for additional information | <a href="chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://brcp-content/uploads/2021/08/Maintainance-Policy.pdf">chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://brcp-content/uploads/2021/08/Maintainance-Policy.pdf</a> |
|---------------------------------------|---|

#### 4.3.2 - Number of Computers

42

|                                   |                           |
|-----------------------------------|---------------------------|
| File Description                  | Documents                 |
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

|  |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Upload any additional Information  | No File                   |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and support facilities) excluding salary component during the year (INR in lakhs)

2.39652

|   |                           |
|---|---------------------------|
| File Description  | Documents                 |
| Upload any additional information   | No File                   |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution makes provision for its annual budget for the maintenance and upkeep of the infrastructure. Annual maintenance contract signed for maintenance of computer hardware, software and other equipments are maintained and maintained by the respective service providers.

The time table committee decides the appropriate allocation and usage of classrooms on the basis of number of programmes. The time table committee and HoD decide proper allocation and optimal usage of each laboratory. The laboratories are used for regular practical course conduction.

The library divided into different sections like reference book stock, general book stock, new books arrival display section, magazine and journal section. Ten computer systems are placed for uses of student's.

All the indoor game sports facilities and gymnasium are used by students.

The dead stock registers are maintained for equipments of laboratory, tools and capital assets.

The annual maintenance contract is renewed regularly. The electrical maintenance is outsourced as and when required. The outdated and non-repairable materials are written off from the dead stock register and cleared with permission of college authorities. The college has installed 10 batteries, inverter and one generator with 50 KVA capacities.

Maintenance of lavatories is outsourced through external person.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcp-content/uploads/2021/08/Maintainance-Policy.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcp-content/uploads/2021/08/Maintainance-Policy.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

166

|  |                             |
|--|-----------------------------|
| File Description   | Documents                   |
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">Upload File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a>   |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by institution / non- government agencies during the year

00

|                                   |                             |
|-----------------------------------|-----------------------------|
| File Description                  | Documents                   |
| Upload any additional information | <a href="#">Upload File</a> |

|   |                    |
|---|--------------------|
| Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template) | <a href="#">V:</a> |
|---|--------------------|

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://brcpbn.in/wp-content/uploads/2023/05/5.1.3-Skill-Enh-Activities-1.pdf">https://brcpbn.in/wp-content/uploads/2023/05/5.1.3-Skill-Enh-Activities-1.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**124**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**124**

| File Description  |
|---|
| Any additional information  |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Docur              |
|--|--------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">V:</a> |
| Upload any additional information  | <a href="#">U</a>  |

|   |        |
|---|--------|
| Details of student grievances including sexual harassment and ragging cases | I<br>U |
|---|--------|

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

| File Description   | Documents            |
|--|----------------------|
| Self-attested list of students placed                        | No File U            |
| Upload any additional information                            | No File U            |
| Details of student placement during the year (Data Template) | <a href="#">View</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

| File Description                                   | Documents               |
|--|-------------------------|
| Upload supporting data for student/alumni          | <a href="#">View Fi</a> |
| Any additional information                         | No File Up              |
| Details of student progression to higher education | <a href="#">View Fi</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government exam

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex during the year

01

| File Description   | Docum              |
|--|--------------------|
| Upload supporting data for the same  | <a href="#">Vi</a> |
| Any additional information   | N<br>U             |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">Vi</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activiti university/state/national / international level (award for a team event should be counte during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte during the year.

|  |                      |
|--|----------------------|
| 09   |                      |
| File Description   | Doc                  |
| e-copies of award letters and certificates   | <a href="#">View</a> |
| Any additional information   |                      |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative curricular and extracurricular activities (student council/ students representation on various per established processes and norms )

As per the statute of Swami Ramanand Teerth Marathwada University Nar student council is formed. The council has class representatives selected on the basis of merit, two ladies and representatives of various cells such as NSS, Sports and cultural cells. They elect the general secretary through democratic election process. Representation is provided for students in Statutory Bodies such as the Prevention and Prohibition of Sexual Harassment, Anti Ragging and Grievance Committee. The representatives participate in all committee meetings, deliberations and decision-making process. The Student Council helps in maintaining academic discipline. They are assigned various tasks during co-curricular, extra-curricular and sports activities. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extracurricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities, Competitions and Annual NSS Winter Camp. In addition to this they are also part of various college administrative committees.

|                                       |                      |
|---------------------------------------|----------------------|
| File Description                      | Documents            |
| Paste link for additional information | <a href="#">View</a> |
| Upload any additional information     | <a href="#">View</a> |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

|   |                      |
|---|----------------------|
| 14  |                      |
| File Description  | Doc                  |
| Report of the event   | <a href="#">View</a> |
| Upload any additional information   |                      |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View</a> |

## 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The college has registered alumni association under the Society Registration Act 1860/21 with Registration No.F-16291(PBN). The association is composed of 11 members' executive committee and general body including all members. The students who are completed UG or PG from the college are required to register as a member of the alumni association.

Alumni association bridges the widening gap between the former students of the institute to keep them in touch with the present growth, development and also the challenges before the institute. It also plays an important role in organizing sociocultural, educational and some other kinds of events at the college. Annual audit of alumni association is conducted through a chartered accountant. Some of the members who are in CDC and IQAC are representatives but due to Pandemic situation alumni association was not able to contribute significantly during academic year.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://brcpbn.in/alumni-registration">https://brcpbn.in/alumni-registration</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision:

The institution determines to impart value-based education to make the students competent, accountable and civilized citizens.

##### Mission:

The institution endeavours to strive diligently, wisely and consciously towards the overall desirable Social change and harmonious development of youth through quality education and healthy interaction.

##### Objectives:

- To facilitate quality education for the all-round development of students.
- To enable the students to face competitive examination.
- To develop overall personality of the students by giving ample exposure to sports, cultural and NSS activities.

- To develop desirable teacher-taught relationship and better teaching learning process through suitable freedom and discipline.
- To promote the faculty for participation in research and extension activities.

**Nature of Governance: -**

The institution follows a democratic, decentralized and participatory governance with all stakeholders participating actively in its administrative

**Effective Leadership: -**

Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.

**Perspective Plan:-**

The IQAC and CDC are the main bodies which plan various activities connected with academics, administration, curricular co-curricular and extracurricular activities etc.

**Teachers and students Participation in Decision Making: -**

Teachers and Students are involved in the decision-making bodies like CDC, NSS, Cultural, Sports, Anti Ragging etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://brcpbn.in/vision-mission">https://brcpbn.in/vision-mission</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.1.2 - The effective leadership is visible in various institutional practices such as decentralized participative management.**

The College encourages decentralization and ensures participation of stakeholders such as: teaching, non-teaching staff, students, Alumni, society members and parents in a number of administrative roles.

College development committee is the best example of decentralization and participative management.

**Role and Functions of CDC:-**

CDC prepares development plan of the college and recommends to organize various activities. Decides about introducing new academic courses. Takes care of Performance of staff, research, and extension activities in the college. Recommends to provide ICT Facilities and other requirements of the college. Prepares the Annual Report, annual financial estimates (budget) and financial statements of the college.

**A CASE STUDY:**

The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various

other stakeholders. CAS Promotions of teaching staff done regularly as per UGC rule. The process is submitted to their PBAS and essential training courses as per UGC rule. The process is submitted through Head of department to the Principal which is assessed by IQAC and then submitted to the CDC where the decision of promotion was taken unanimously.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Paste link for additional information | <a href="https://brcpbn.in/college-development-c">https://brcpbn.in/college-development-c</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan prepared by considering the goals and objectives of the college, inputs from all the stakeholders and recommendations done by the team in the second cycle from academic year 2018-2019 to academic year 2023. The draft of perspective plan has been discussed, reviewed and approved in the CDC of the college and Board of Executive of GSPM Parbhani.

Highlights of strategic plan are,

- To sign MOUs for mutual gain
- To carried out Different types of Academic Audits.
- To apply for study centre under EPOCH making thinkers scheme of U
- To establish well organised feedback analysis system
- To boost use of ICT Fully computerization of library
- To introduce Mentor Mentee system to trace academic progress of t students.
- To improve university examination performance of college students
- To register alumni association
- To increase e-governance in administration and examination
- To promote participation of faculty and students in research acti

Example of one Activity:

As per the mission of our strategic plan college carried out Academic Audit. Therefore, the proposal was submitted to SRTMU in year 2021-2022 and Audit done by Parent University on date 13/01/2022.

|  |   |
|--|---|
| File Description                                       | Documents   |
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                       |
| Paste link for additional information                  | <a href="https://brcpbn.in/strate">https://brcpbn.in/strate</a> |
| Upload any additional information                      | <a href="#">View File</a>                                       |

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p administrative setup, appointment and service rules, procedures, etc.

Godavari Shikshan Prasarak Mandal is the parent body of the college. The annual general meeting of the association shall be held once in every year. The President of the association shall preside over the annual meet.

Executive Council of GSPM is the apex body of the college that plans and executes developmental activities.

Principal is the administrative and academic head of the institute with communication with all stakeholders, administrative officer, HOD's, coordinators, chairpersons of various college committees, Librarian and Director of Physical Education.

The CDC members discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization.

Internal Quality Assurance Cell in the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutional development of the college.

Administrative office mainly looks after the admissions process, eligibility, scholarships, examination, finance and accounting etc and also interacts with government, university.

Principal assigned specific duties to the HOD. HOD's assign these responsibilities to colleagues and non-teaching staff. The college has a library for students, teaching and non-teaching staff with internet facility. Sports facility is provided by the college. College Committees help in monitoring and facilitating several administrative and academic functions at the college.

|   |   |
|---|---|
| File Description                              | Documents   |
| Paste link for additional information         | <a href="https://brcpbn.in/wp-content/uploads/IQAC/organogram-of-institution.pdf">https://brcpbn.in/wp-content/uploads/IQAC/organogram-of-institution.pdf</a> |
| Link to Organogram of the institution webpage | <a href="https://brcpbn.in/wp-content/uploads/IQAC/organogram-of-institution.pdf">https://brcpbn.in/wp-content/uploads/IQAC/organogram-of-institution.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

|  |
|--|
| File Description   |
| ERP (Enterprise Resource Planning) Document  |
| Screen shots of user interfaces  |
| Any additional information   |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
2. The teaching and non-teaching staff is granted different types of such as casual leave, duty leave, earned leave, medical leave etc. as per the norms.
3. Reimbursement of medical expenses.
4. For aided staff members recruited before 01/11/2005, the GPF scheme is operational. In GPF account deduction of specific amount from employee salary is done as per norms of Maharashtra Govt. rule. The Yearly interest is credited as per GPF rule. DCPS facility is available.
5. The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff by felicitation.
6. Well-secured parking area is provided for the teaching and non-teaching staff.
7. College gives preference for the wards of its Teaching and Non-teaching staff.
8. The college provides RO Drinking water facility.
9. The college supports Bank Loans of staff.
10. College provides sanitizer facility to all staff in pandemic.
11. Inverter and genset facility is made available.
12. Wi-Fi Facility is Provided in College.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Paste link for additional information | <a href="chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://brcp-content/uploads/2023/05/welfare-measures.pdf">chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://brcp-content/uploads/2023/05/welfare-measures.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ work towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/work towards membership fee of professional bodies during the year**

00

|   |                    |
|---|--------------------|
| File Description  | Docum              |
| Upload any additional information   | <a href="#">U</a>  |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">vi</a> |

### 6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes by the institution for teaching and non teaching staff during the year

02

|  |                   |
|--|-------------------|
| File Description   | Docu              |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">t</a> |
| Reports of Academic Staff College or similar centers   | <a href="#">t</a> |
| Upload any additional information  | <a href="#">v</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">v</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program during the year (Professional Development Programmes, Orientation / Induction Program Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz. / Induction Programme, Refresher Course, Short Term Course during the year

10

|   |  |
|---|--|
| File Description  | Docume                                 |
| IQAC report summary   | <a href="#">Vi</a>                     |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">N</a><br><a href="#">U</a> |
| Upload any additional information   | <a href="#">vi</a>                     |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">vi</a>                     |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System through self-appraisal confidential report and feedback forms of the students. Non-teaching is assessed through confidential report.

The college follows the Performance Based Assessment System (PBAS).

API format provided in the month of April every Year as per UGC rules teacher submits his / her duly filled API form along with supporting

to the IQAC.

IQAC collect API forms scrutinizing it and assign score under various categories. These scores are compiled by the Head of the Institution.

The daily teaching diary developed by IQAC gives clear information of curricular, co-curricular activities of the teachers. It is assessed end of each academic term.

There is a provision of assessment of teachers by students through feedback form. Information filled in feedback forms is compiled and analysed. parameters are discussed by IQAC members. The specific suggestions are communicated to concern staff members orally.

In addition, the HOD's fills up the confidential report of his/her conduct and forwards it to the Principal, which is then forward to the Management through Principal. Based on the performance of the individual, decisions regarding continuation, promotions regular increments are taken.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://brcpbn.in/wp-content/uploads/2022/01/Upload.pdf">https://brcpbn.in/wp-content/uploads/2022/01/Upload.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling objections within a maximum of 200 words

The College conducts internal as well as external audit regularly, it is carried out by S.P. Dhoot & Co. Chartered Accountant, Parbhani.

**Internal Audit:** Generally, the financial year is considered for audit by a chartered accountant. The accountant collects all necessary documents and required data for audit and then audit is done by chartered accountant. The Head of the institution regularly crosscheck the cash book, receipts, payments; chequebooks etc. The final audit report is submitted to the Director HE where it is checked and approved. The audit of college is conducted under different heads like UG, PG, NSS, UGC etc. The audit of society is submitted to the Charity office.

The salary and non-salary audit are assessed by Audit Officer and Senior Officer Joint Director, Higher Education, Nanded. The total process follows the government rules with all evidences.

**External Audit:** Generally, after every 10 years the college audit is conducted by AG Director Officer, Nagpur. They inform to the college before their visit with their team of auditors. In future the college will do the audit by Director Officer, Nagpur. The institute does not have any audit objections in last five years.

| File Description                      | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Ni        |

|                                   |                      |
|-----------------------------------|----------------------|
| Upload any additional information | <a href="#">View</a> |
|-----------------------------------|----------------------|

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers: year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers year (INR in Lakhs)

00

| File Description  | Docur              |
|---|--------------------|
| Annual statements of accounts   | <a href="#">U</a>  |
| Any additional information  | <a href="#">U</a>  |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">V:</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The college has well defined financial and infrastructure development. The Principal, finance accountant and purchase committee carefully look into the mobilization and effective utilization of available financial resources. Annual planning of budget under different heads and audit are carried out regularly.

The details of proposed expenses are collected from the HOD'S at the end of the semester in the prescribed format as per the circular issued by the Principal. Purchase committee works on the details of the budget. The finalized budget is presented before the Principal and CDC. This gets the consent. Financial resources are available mainly from the UGC, Government Management GSPM. While preparing institutional budget a provision is made for administrative and maintenance expenses.

The college made optimal utilization of resources. The college properties (rooms, seminar hall, indoor hall etc) is made available on rent to conduct various competitive examinations (CET Exam, TET Exam, MPSC etc) and for other activities in neighbourhood. The revenue generated through such activities is fully utilized for maintenance purpose.

All transactions are done through bank and all expenditure recurring and nonrecurring are incurred through cheques to maintain transparency and objectivity.

| File Description                      | Documents            |
|---------------------------------------|----------------------|
| Paste link for additional information | <a href="#">Ni</a>   |
| Upload any additional information     | <a href="#">View</a> |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. Principal and IQAC has been under following quality initiatives.

#### Example 01:-Laboratory and Library Audit 2021-22

Audit is a "formal inspection and verification to check whether a set of Guidelines is being followed, that Records are accurate, or the Efficiency and targets are being met. Internal or external groups may conduct an Audit.

1. Library Audit :- The central library is partially automated with SC Software. The library has print collection and e-collection, provide computerised, ICT/web based and Add on services in sufficient infrastructure and staff.

2. Laboratory Audit:- Laboratory audit has been carried out by subject experts of other colleges. All the laboratories are well equipped with glassware, chemicals, models, specimens and necessary instruments in sufficient infrastructure. It is also checking for safety measures.

#### Example 02:-ICT Enabled Pedagogy, Administration and Teaching-learning

To cope with changing world scenario IQAC has always motivate faculty to use new technology by using ICT in admission, examination process etc in all subjects. All faculty members completed syllabus through online mode by using Zoom/google meet and provide notes, MCQ question bank, videos etc through google classroom, QR code, Testmoz etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://brcpbn.in/iqac-activities">https://brcpbn.in/iqac-activities</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of teaching and learning outcomes at periodic intervals through IQAC set up as per norms and recorded incremental improvement in various activities

**Structure:** The GSPM, CDC, Principal, IQAC, HOD's Committee including representative involved in the review of teaching learning process. The teaching-learning process comprises of preparation of Academic calendar, Annual Teaching plan, Time table, Daily Teaching diary, completion of assignments and Results.

**Methodology:** The review of teaching - learning is done according to the flow chart enclosed herein.

**Practice 01:-** The Head of the Institution conduct a meeting before commencement of the semester with HOD and all faculty members of department to discuss the planning of all curricular, co-curricular & extra-curricular activities. Monthly departmental meeting conduct by the HOD's.

**Practice 02:-** The IQAC review Teaching learning through the feedback from students and Alumni and it is analysed by the committee. The report is submitted to Principal through IQAC and communicated to respective faculty.

**Reform facilities by IQAC:**

Provide use of ICT based Teaching facilities.

Number of books and Periodicals purchased.

Organized Exam oriented workshops.

Online guest lectures and Professional Development Program.

**Outcomes:**

1. Result of student increases significantly.
2. Timely completion of Academic calendar.
3. Enhance the quality of teaching learning process.
4. Improvement in overall performance of the students.
5. Catering to the needs of slow learners and advanced learners.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://brcpbn.in/iqac-activi">https://brcpbn.in/iqac-activi</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution          | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcpbn.in/content/uploads/2023/05/Annual-report-2021-22-1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcpbn.in/content/uploads/2023/05/Annual-report-2021-22-1.pdf</a> |
| Upload e-copies of the accreditations and certifications | <a href="#">View File</a>   |
| Upload any additional information                        | No File Uploaded  |
| Upload details of Quality                                | <a href="#">View File</a>   |

assurance  
initiatives of  
the  
institution  
(Data  
Template)

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives to ensure gender equity and equality through different activities conducted throughout the academic year. Women Development Cell is proactive to implement certain measures to address gender based issues.

WDC took this opportunity in the form of Savitribai Phule Birth Anniversary to express our gratitude towards the female legendary pioneer and an icon of struggle for education by organizing an online lecture on 03rd January 2022.

The said cell conducted online guest lecture of Dr. Archana Kawale, I Multispeciality Hospital, Pachawati, Nashik on the occasion of Azadi Ka Mahostav and National Girls Child Day on 24th January 2022. She focused on health, hygiene and empowerment of girls.

WDC organised a special lecture of Prof. Vishala Patnam, CAD Consultant, who enlightened the audience with significance of 5P's in the students' personal development.

WDC celebrated international Women's Day on 8th March 2022 through the organization of online lecture of Prof. Dr. Ashwini Surytale. Her topic was the role of health in women empowerment.

The college ensures safety and security of girls to avoid any unpleasant or embarrassing incident in collaboration with ARC (Anti Ragging Cell) and Discipline Committee. The common room along with female attendant is provided for them.

| File Description  | Documents   |
|---|---|
| Annual gender sensitization action plan   | <a href="https://brcpbn.in/women-development-cell/">https://brcpbn.in/women-development-cell/</a>   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcpbn.in/content/uploads/2023/05/WDC-2021-22.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brcpbn.in/content/uploads/2023/05/WDC-2021-22.pdf</a> |

|  |  |
|--|--|
| care center for young children e. Any other relevant information |  |
|--|--|

|  |                       |
|--|-----------------------|
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|-----------------------|

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemical waste management radioactive waste management

**Biomedical waste management -**

Biomedical waste is not generated in the college campus.

**E-waste management -** Most of the electronic gadgets are periodically for efficient utilization and remaining scrapped are replaced under the scheme of the outside agencies Hence minimum e-waste is generated on Campus.

**Liquid waste-**

The College has a system for waste for waste water of lavatories, urinals, wash rooms and laboratories which includes internal drainage, pipelining, septic tanks A proper drainage system is setup and absorption pit has provided at ground floor for liquid waste management, Waste water, waste chemicals of chemistry laboratory.

**Solid Waste Management -**

The non-degradable waste is collected and dumped in the "Ghantagadi" of Municipal Corporation. The college has generate quite amount of solid waste in the form of paper waste, plantation waste, food waste and other solid waste provided dust bins. Each department collects waste in dust bins and transport to the decomposition site by cleaning staff.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                  | Documents                  |
|---|----------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View Fi</a>    |
| Any other relevant information                    | <a href="#">No File Up</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**C. Any 2 of the above**

| File Description   | Documents               |
|--|-------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">No File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">No File</a> |
| Any other relevant documents                                       | <a href="#">View</a>    |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

| File Description  | Documents               |
|---|-------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">No File</a> |
| Certification by the auditing agency                                      | <a href="#">No File</a> |
| Certificates of the awards received                                       | <a href="#">No File</a> |
| Any other relevant information  | <a href="#">No File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons**

**D. Any 1 of the above**

with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
 5. Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description   | Documents            |
|--|----------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View</a> |
| Policy documents and information brochures on the support to be provided | No File              |
| Details of the Software procured for providing the assistance            | No File              |
| Any other relevant information   | No File              |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e and harmony towards cultural, regional, linguistic, communal socioeconomic and other diverse (200 words).

The institute plans and executes different activities to celebrate linguistic variations. The institute organized two week programme "Marathi Bhasha Sarvardhan Pandharwada" during 14 January to 28 January 2022. This institute is devoted to conserve Marathi as a language. The dept. of Marathi language arranged online speeches and poetry recitation in online mode. Eminent Mr. Kailas Surwase inaugurated the session. He explained the process of poetry composition in very lucid and impressive manner. He illustrated the poetry with special reference to B. Raghunath, a son of soil. He explained different layers of Marathi as a language. The importance of this programme in the involvement of the students and to develop their literary taste and understanding of social and cultural ties. A special online lecture was organised on 'Literature of Mahanubhav Sect' by Dr Sanjay Jagtap. This activity revealed ideology of Mahanubhav sect and its role in social development. The birthday of renowned Marathi poet Shri V.V. Shirwadkar alias Kusumagraj commemorated as 'Marathi Bhasha Gaurav Din' on 27 th February 2022. This was celebrated by conducting online essay competition. The winners were felicitated at the end.

The "Hindi Divas" program was organized in the college on 14 September in online mode.

| File Description   | Documents |
|--|-----------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | 1<br>U    |
| Any other relevant information   | 1<br>U    |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. The college establishes policies that reflect core values. Code of conduct is prepared for

students and staff and everyone should obey the conduct rules.

The college celebrates Independence Day on the 15th of August every year.

Every year on 26th January, college celebrates Republic Day with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution.

The college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution.

The college also celebrates Voters Day to bring awareness among the masses about the importance of the vote. The college also celebrates anniversaries of Mahatma Gandhi, Savitribai Phule, Sant Gadge Baba and more.

Various programmes like Yuva Din, Women's day, Shahid Din, etc are conducted which inculcates values, rights, duties and responsibilities of citizens among students.

|   |
|---|
| File Description  |
| Details of activities that inculcate values; necessary to render students in to responsible citizen |
| Any other relevant information  |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

|  |     |
|--|-----|
| File Description   | Doc |
| Code of ethics policy document   | Y   |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims |     |
| Any other relevant information   | Y   |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, festivals**

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is an integral part of college's cocurricular activities. Throughout session different days are celebrated by students under the guidance of teachers. The academic

is made with important events which show enthusiasm of this instituti celebrating many national as well as international days and commemora events and festivals.

Republic day is celebrated every year on 26th January in the college great enthusiasm and pride. It is a day to remember when India's cons came into force on 26 January 1950 completing the country's transiti becoming an independent republic.

Independence Day is celebrated on 15th August in the college with gre It is a day when all staff members and students pay homage to their p leaders and freedom fighters.

Maharashtra Day (1st May 2021) and Marathwada Mukti Sangram Din (17th September 2020) were also celebrated.

Mahatma Gandhi, Sardar Vallabhbhai Patel, etc. International Women da celebrated in our college on 8th March every year.

Constitutional Day was celebrated on 26th Nov. 2020, Independence day Republic Day, Maharashtra Day (1st May 2021), Yuva din -12 Jan. 2021, Day- 25 Jan. 2021, Womens Day 10 March 2021, Shahid Din 23 March 2021 celebrated.

| File Description  | Documer  |
|---|----------|
| Annual report of the celebrations and commemorative events for the last (During the year) | Ne<br>Up |
| Geo tagged photographs of some of the events  | Ne<br>Up |
| Any other relevant information  | Ne<br>Up |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC provided in the Manual.

2021-2022

Best Practice - I

Title of the Practice

Financial Aid to Impoverished Students by the Faculties

1. To provide financial support to impoverished students especially students to save them from discontinuation of their studies due t poverty.
2. To provide financial assistance to eligible students without any discrimination of caste, creed or gender.
3. To promote 'equality' among the students.
4. To inculcate the values of 'generosity' and awareness of social responsibility.

The expected outcome is that the students should be able to complete degrees with good marks. The beneficiaries should treat the needy with principle of 'lend a helping hand without discrimination'.

## Best Practice - II

### Title of the Practice

Felicitation of Achievers (Students and Staff)

### Objectives of the Practice

In the success of a student inspiration plays a vital role. For students reward enlightens their moral which lasts for long in his/her life. Since establishment, considering this motive, the institution has taken initiative to felicitate the achievers students as well as staff of the college grand annual ceremony with the auspicious hands of guests.

The objectives of practice are

- To motivate students and staff for excellent performance
- To enhance quality of students and staff

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| File Description                            | Documents   |
| Best practices in the Institutional website | <a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brccpcontent/uploads/2023/05/7.2.1-2.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://brccpcontent/uploads/2023/05/7.2.1-2.pdf</a> |
| Any other relevant information              | Nil   |

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and to 200 words

Godavari Shikshan Prasarak Mandal established B. Raghunath Arts, Commerce and Science College in 2000. The college is established to provide quality higher education in the field of Arts and Science for undergraduate and postgraduate students hailed from socially and economically deprived from rural background.

The institution has determined its vision as, "The institution determines to impart value-based education to make the students competent, accountable and civilized citizen". The ultimate objective of education is personality development and human resource development which could be achieved through imparting knowledge and inculcating the ethics, morals and values in students. Along with the curricular activities, college planned to organize programmes for achieving the vision of the institutes. The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have emerged

the character and depth of students' personalities. The qualified and energetic teaching staff deliver the academic tasks prescribed by the university with ample use of innovative techniques and ICT. Periodic evaluation tests, quizzes are conducted to ensure students' academic progress. The activity calendar includes a variety of activities for students to cater to their social and literary tastes.

| File Description                             | Documents        |
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| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

- Preparation and online submission of AQAR 2022-2023
- To sign MoU with HEI's
- To conduct gender sensitization programs
- To conduct workshop on NEP
- To organize workshop on IPR